



# St. Joseph's College (Autonomous)

College with Potential for Excellence

NAAC accredited at A grade in the third cycle

Irinjalakuda-680 121, Thrissur (Dt.), Kerala

Telephone: 0480 - 2825358, M.No. 8301000125

Email: info@stjosephs.edu.in

Website: www.stjosephs.edu.in

## DEPARTMENT OF ECONOMICS

### Curriculum feedback analysis and action taken report 2016-17

#### Feedback

- The excellence in the syllabus points to only negotiable amendments required in the syllabus. The feedback was backed by the supportive and commendable response from the alumnae showing their satisfaction in the existing syllabus and mentioned only minor improvements for updating the syllabus.
- The core aim of education is to make the students competent in the practical world and the stakeholders considering the higher needs for capable hands on training, suggested for the incorporation of certificate courses for developing employability skills in students and preparing them to travel with the tide.
- One of the main concerns of parents is to see their wards independent and capable. The syllabus bears the burden of this concern and makes sure that the learners have the capacity to create a niche for themselves in the fast changing world. As per the parent feedback response, the syllabus of our course has been able to adhere to the satisfaction levels of the parents.
- The wave of digitalization calls in for equipping the upcoming generation of students with knowledge of the inevitable basic computing skills. Acknowledging the fact that the future remains in the hands of the tech savvy man, the teaching faculty suggested providing basic skills in computers for the learning process which would be beneficial for the students.

#### Actions taken

- A certificate course on flower making was introduced reinvigorating the student's creativity and skills. Around 50 students successfully completed the course and were able to exhibit and use their newly learnt skills for the college activities.
- Board of studies discussed the changes to be incorporated in the existing B.A. Economics and M.A. Economics syllabus. A committee was formulated to discuss the syllabus revision with respect to the suggestions received from feedback.
- The Department decided to initiate a computer course on data entry and word processing for the academic year 2017-18 for upgrading of students' skills.
- For the students to gain a wider insight into the working of establishments, the department organized industrial visits to reputed companies and firms.
- The department hosted a stage for successful entrepreneurs to deliver their milestones and achievements thereby providing inspiration and motivation to the student community.

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## DEPARTMENT OF ECONOMICS


### Curriculum Feedback Analysis and Action taken report 2017-18

#### Feedback

- Assisting the curriculum with computer related courses can help the students to professionalize their learning experience and harbor them with them technological advancement in the field. The students on this basis insisted that their curriculum be supplemented with more ICT based computer courses and teaching methods.
- The prime goal of education from the perspective of the parents is to equip them with the job oriented courses that can support them in their career oriented pathways. Though satisfied with the present curriculum, the parents recommended supplementing the PG syllabus with more career-oriented programs and a proper guide way system for the students to bridge the gap between theoretical and practical knowledge.
- Learning has a better impact on students when the teachers are the learners themselves and involve in sharing knowledge with their peers. Understanding the prominence of this concept, and in addition to assist remedial classes, the students and parents suggested in the reinforcement of Peer teaching for the students to experience ease of learning and gain better understanding
- The importance of making the students complaint in competitive exams becomes an added advantage when the curriculum supports the educational need of the students in this regard. Keeping this in mind, the Alumnae suggested the incorporation of qualitative coaching classes for PSC, SSC and UPSC exams as an additional tool to excel in competitive exams.

#### Actions taken

- A Government recognized certificate course on data entry was initiated to aid the students in learning new technologies and it will be useful for Kerala PSC exams.
- The board of studies approved the teaching learning process by enabling more practical applications and ICT enabled techniques in teaching process.
- In order to update the methods of teaching and content, a syllabus revision committee was formed.
- With the help of WWS, the Department organized various job orientations programs to give concise and accurate information on the career opportunities ahead.
- Student Support programs were initiated to help the academically weaker students

  
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- Peer teaching was encouraged by the department and specific groups were categorized and leaders were assigned for the same
- The following course revisions were approved by the BOS and forwarded to the parent university for approval

Program	Course Code	Changes recommended
B.A. Economics	ECO3B04	Modern Banking and Insurance
B.A. Economics	ECO5B08	India's Economic development: National and Regional
B.A. Economics	ECO5B09	Economics of Capital Market
B.A. Economics	ECO6B13	Public Finance
B.A. Economics	ECO6B14	Development Economics
B.A. Economics	EC5D03(open course for non-economic students)	Banking
M.A. Economics	MEC102	Macro-economics, theories and policies I
M.A. Economics	MEC103	Indian Economy: Problem and policies
M.A. Economics	MEC205	Micro-economics: theory and applications II
M.A. Economics	MEC310	Growth and development

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ST. JOSEPH'S COLLEGE (AUTONOMOUS) IRINJALAKUDA  
Thrissur Dist., Kerala 680 121, India

DEPARTMENT OF ECONOMICS  
Curriculum feedback analysis and action taken report 2018-19

## Feedback

- Though highly satisfactory and complaint to the educational needs of the students, but in the midst of a changing economy, there was a need to shift the focus of study to the developments of Indian economy and banking sector. The teachers insisted that the syllabus needs updating in regard to the new changes in the field. The changes and revisions were suggested for both PG and UG course programs aiding the route to novel learning processes focusing primarily to the new subjects in view and supplementing their career prospects and skills
- Technology has to be used in order to make the teaching learning process smoother and easier. Technology assisted learning methods also have the advantage of participatory learning leading to better imprinted impression of the learned material. The parents suggested that the teaching methods use more ICT enabled techniques in the education process.
- UGC- NET has become a key component in attaining excellence for the teaching field aspirants. To delve further in to the scope for Research and Teaching opportunities, without hindering the existing syllabus and time allotted for it, the students requested the provision of UGC NET coaching after the class hours.
- Individual effort are to be appreciated and encouraged in the teaching –learning process and presenting individual seminars and assignments would aid the student is being self-sufficient, independent and capable to handle responsibilities. The stakeholders suggested in this view, to promote individual presentations and seminars as part of student centered learning.
- Education is to be considered as a hassle-free and joyous experience that has to be used for assessing their growth and capabilities. Examinations that become a part of the curriculum should change its image of being dreadful to simply a measuring yardstick that helps to self-analyze. The students suggested that in order to make exam conduction smooth, it could be held at semester ends rather than at year end.
- The teachers suggested in implementing outcome based education for focusing on enhancing the existing curriculum and attaining better results by achieving the objectives specified in the respective courses.

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## Actions taken

- Syllabus revision was done as per the suggestions. The revised courses are,

Course	Program	Relevant to Employability/ Entrepreneurship/ Skill development
ECO3B04-MODERN BANKING AND INSURANCE	B.A. Economics	Employability
ECO5B08-INDIA'S ECONOMIC DEVELOPMENT: NATIONAL AND REGIONAL	B.A. Economics	Employability
ECO5B09-ECONOMICS OF CAPITAL MARKET	B.A. Economics	Employability
ECO6B14-DEVELOPMENT ECONOMICS	B.A. Economics	Skill development
EC5D03-BANKING	B.A. Economics	Employability
MEC103 - INDIAN ECONOMY: PROBLEMS AND POLICIES	M.A. Economics	Employability
MEC205-MICRO ECONOMICS: THEORY AND APPLICATIONS	M.A. Economics	Entrepreneurship
MEC310-GROWTH AND DEVELOPMENT	M.A. Economics	Entrepreneurship

- Innovative methods for teaching were introduced. PPT enabled seminars and technology assisted seminars were made compulsory for students
- UGC NET was considered as a key component for the student improvement and classes were instituted for increasing the chance of qualifying the test at first attempt.
- As a part of student centric learning group and individual seminar presentations were given to students according to their capability. Further assistance was provided to the students in need
- ICT blended learning was encouraged and which helped in better understanding and lasting memory.
- The proposal for changing the examination pattern was presented before the academic council for consideration. A draft was consolidated for further approval and discussion.
- Board members discussed and approved the course outcomes and program specific outcomes of B.A economics and M.A economics and B.A complementary paper sociology.

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## DEPARTMENT OF ECONOMICS

### Curriculum feedback analysis and action taken report 2019-20

#### Feedback

- Learning theory gives the best outcomes when it is assisted with enough application oriented problem to solve. The Alumnae, in the wake of this need, recommended in the incorporation of applied economics papers, especially in the introduction of econometrics in the UG syllabus that can help the students to improve their theoretical as well as the application level knowledge base in the subject.
- Improving their current knowledge and supplementing it with newly achieved skills stands as an asset in the hands of the students. The most relevant and recent certificates courses were suggested to be included in the curriculum by the students for the improvement in the job-oriented skills.
- Analyzing the recent trends and the scope in the administrative field in Kerala, the teachers recommended KAS (Kerala Administrative Service) training for PG students, envisioning the better chances of employability
- The theoretical knowledge of the students gets channelized when they have the opportunities to apply their skills in the practical fields and get an outlook on how the prospective organizations utilize the skills and abilities of their manpower. To provide the practical perspective of the subject, the alumnae suggested mandatory industrial visits.
- Introduction of skill enhancement courses was suggested by the stakeholders that could provide the students different opportunities to excel in the subjects of their interest and adapting them with extra capabilities by opening up a pool of choices to experiment in their career pathways.

#### Actions taken

- New MOU was signed with Hedge equities to start new certificate course online certificate course on Basics of Baking (course name and code) on financial market
- Syllabus were revised by incorporating the recent changes and demands



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Course	PG/UG	Relevant to Employability/ Entrepreneurship/ Skill development
Health Economics SJECO4 E08	M.A. Economics	Skill development
Environmental Economics: Theory and Applications SJECO4 E04	M.A. Economics	Skill development
Fiscal Economics SJECO5 B07	B.A. Economics	Skill Development
Kerala Economy SJECO5 D03	B.A. Economics	Employability
Indian Financial System SJECO5 D02	B.A. Economics	Employability
Basic Econometrics SJECO6 B16	B.A. Economics	Skill development

- KAS training were started for PG students
- The department initiated KAS training for PG students to have a basic idea about the question paper and the pattern.
- Industrial visits were organized that provided a chance to perform collaborative activities with district industries center, Thrissur.
- Considering the emerging technical possibilities, a basic computer course was introduced for PG students as part of the skill enhancement programmes.

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## DEPARTMENT OF ECONOMICS

### Curriculum feedback analysis and action taken report 2020-21

#### Feedback

- The outbreak of the pandemic caused various alterations in the entire system of the nation. The teachers expressed their opinion to focus on the area of studies associated with the relevant subject COVID 19 and its impacts. This inclusion can help the students to catch up with the relevant economic changes in the country and predict the future trends with first-hand experience of the pandemic in the daily lives.
- There was a suggestion by the students to incorporate additional courses associated with teaching and learning to explore the various online opportunities as the new normal of online classes demanded the inclusion of technological advancements and training both for the teachers and the students to adapt to the changes in the learning-teaching routine.
- The parents and the students expressed their satisfaction with the new syllabus introduced in the year 2019-20 and commented that it required no further changes to implement in the course programs.
- There was a suggestion by the students to increase the number of e-books in the department library since the availability of resources as hard copies and the present scenario of travel ban during the lockdown leading to cancellation of personal and direct classes' restricted access to educational resources.
- Unable to keep the classes at stake, the parents suggested in adopting various methods, including offline and online classes, to ensure the continuity of classes without compromising the quality of the classes during the pandemic period.
- The stakeholders suggested in conducting, hosting and participating in more webinars related to Research and associated areas that could help the students to get an overall framework of their field of work and encourage them to take up beneficial career options inspired by the discussion and talks of the resources persons.

#### Actions taken

- New certificate course on Digital Skills for Beginners started which provides training on e-brochure creation, e-certificate creation, Google form creation etc. 'Word Processing Data Entry Operator' (find the course code)
- For more employment opportunities, a certificate course (course name and code) on banking was introduced





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- More e books were added to the department's digital library
- The modes of conduct of classes were debated considering the flexibility of the learning process and the benefit of the students. Both recorded classes as well as live classes were active during the period
- There was massive participation and organization of the following international and national webinars:
  - National Webinar on "Intellectual Property Rights in the Digital World"
  - National Webinar on "Economics of Election"
  - Webinar on 'Gateway to Financial Freedom'
  - National Webinar on "Research Methods for Beginners in Economics"
  - International Webinar on 'The Art of Publishing in A and A Star Ranked Journals'
  - Webinar on 'Global Career Opportunities'
- Syllabus revisions were made :

Semester	Paper Code & Title	Additions	Deletions
First	SJECO1C03 Indian Economy: Problems and Policies	Economic incentive packages during COVID -19 – Atmanirbhar Bharath	nil
Second	SJECO2C07 Public Finance: Theory and Practice	Analysis of Pre-Covid and Post-Covid union budgets.	nil

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