



St. Joseph's College (Autonomous)

College with Potential for Excellence

NAAC accredited at A grade in the third cycle

Irinjalakuda-680 121, Thrissur (Dt.), Kerala

Telephone: 0480 - 2825358, M.No. 8301000125

Email: info@stjosephs.edu.in

Website: www.stjosephs.edu.in

DEPARTMENT OF HISTORY

Curriculum feedback analysis and action taken report 2016-17

Feedback

- Parents suggested in the inclusion of certificates courses that assure employment to the students. Considering the interests of students, the faculty in charge discussed the options and sought a list for further approval. Enhancement of students' job-oriented skills was the main objective in the implementation of the course.
- The feedback from the stakeholders suggested in the inclusion of additional papers that stressed on divergent paths of historical study. The alumnae recommended in the incorporation of social history papers like environmental History.
- As part of expanding the curricular activities, historical site visits are were recommended by the faculty members so as to gain a deeper engagement with historical events.
- The stake holders suggested that the ICT and its applications be included into the teaching-learning methods for attaining the desired objectives of the designed curriculum.
- Elevation of departmental activities was a recurring topic sought and discussed in the department meetings to evoke the student potential and capabilities in the domain of studies as well as their skills. As a feedback, the students suggested in organizing a departmental fest or exhibition for adhering to the same.
- To stay up to date with the new tides in the field of study, the teachers as well as students recommended in the revision of syllabus.

Actions taken

- A certificate course on *Jewelry Making* was introduced for refurbishing the students' creativity and skills. Around 40 students successfully completed the course and were able to exhibit and use their newly learnt skills for the college activities.
- The BOS recommended study tour for the open course 'Historical Tourism' offered by the Department of History. As per the recommendation it was decided to conduct site visits from the next academic year onwards.
- A committee was formulated to discuss the syllabus revision with respect to the suggestions received from the feedback.
- The department hosted a Historical exhibition with successful student participation. A unique display of coins and palm leaves were arranged.





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DEPARTMENT OF HISTORY

Curriculum Feedback Analysis and Action taken report 2017-18

Feedback

- Parents recommended complementing the UG syllabus with more job-oriented courses to guarantee employability chances to all the students covering the syllabi.
- Majority of the parents expressed their satisfaction with the curriculum. However the slow learners required assistance to achieve the aims of the prescribed syllabi. The students and parents suggested in the introduction of Remedial classes during or after college hours to help the students ease their teaching methodology. The teachers recommended in strengthening of peer teaching to minimize their stress and create a holistic learning environment.
- The Alumnae proposed in the initiation of coaching classes for PSC, SSC and UPSC exams and other competitive exams. They could help the students to be confident and prepared to tackle the examination and attain better careers.
- The faculty suggested different archeology related courses, either to include in the syllabus or introduce it as a diploma course

Actions taken

- A syllabus revision committee was formed for discussing the addition of job-oriented courses and modules. The Board of studies decided to continue the existing syllabus of BA History ,
- With the help of Civil service club, the department organized training programme for SSC and UPSC examinations.
- Student Support programs were strengthened for assisting the slow learners. Peer teaching was encouraged by the department and specific groups were categorized and leaders were assigned for the same.





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DEPARTMENT OF HISTORY

Curriculum feedback analysis and action taken report 2018-19

Feedback

- To understand and analyze the political institutions and mechanisms, the faculty pointed out the need to shift the focus of study to the developments of Indian social and political movements. A syllabus revision for UG programme in history was suggested with the inclusion of all these topics.
- The feedback received from the alumnae suggested that the incorporation of ICT enabled tools into the curriculum to give an augmented perspective on their field of study and to deliver an effective teaching-learning method.
- In order to tackle the UGC NET examination the students expressed their requirement for assistance in identifying the significant areas of study in their syllabus. Coaching classes were recommended for students by the teachers after class hours.
- Employers suggested that the students should be self-sufficient in developing creative individual presentations in order to inculcate values such as observation, independence and creation of authentic data. Documentation is also an essential aspect in their higher studies and employment.
- The teachers suggested in organizing programmes and activities related to history that could display the significance and cultivate interest of the subject in the minds of students as well as the public.

Actions taken

- Syllabus revision was done as per the suggestions in the existing syllabus

| Course | Code |
|-----------------------------------|----------------|
| THE TRENDS IN HISTORIOGRAPHY | <u>HIS1B01</u> |
| INFORMATICS AND HISTORY | <u>HIS3B03</u> |
| HISTORY OF EARLY INDIA | <u>HIS3B04</u> |
| HISTORY OF MODERN WORLD | <u>HIS5B10</u> |
| METHODOLOGY OF HISTORICAL WRITING | <u>HIS4B06</u> |



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- Innovative methods were incorporated into the teaching methodology. Teachers decided to integrate traditional pedagogical practices as well as emerging technologies via ICT tools for effective learning.
- An orientation class on UGC NET was given by the faculty.
- PPT enabled seminars were made compulsory for students to improve their skills.
- A new certificate course on enhancing employability skill was initiated for the students of history for getting a regular coaching to tackle interviews, communication skill and competitive examination competence
- A Cultural and Heritage Museum was set up with the help of students and the parents for the preservation and protection of historical artifacts





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DEPARTMENT OF HISTORY

Curriculum feedback analysis and action taken report 2019-20

Feedback

- The Alumnae stressed on the significance of guiding and preparing the students for the competitive examinations prior to the tests. They suggested initiating exclusive civil service coaching programme for the students of history so as to encourage the aspiring students from a primary level.
- The Employers suggested in the inclusion of the most relevant and recent certificates courses for the improvement in the job-oriented skills of the students. The aid of an approved external agency was also suggested to improve the quality of the content.
- Syllabus of the existing course is designed with an objective to provide the students' with the utmost significant timelines and events of historical prominence. The feedback from the students suggested in few revisions in the current syllabus with respect to the relevant topics in history, by inclusion of necessary contents and omission of recurring and outdated modules.
- Emphasizing the employment opportunities that the government offers the teachers and parents recommended in PSC training for all the students.
- Students suggested for regular historical site visits with an additional benefit of collaborating with historical and heritage establishments to expand their horizons of opportunities in their career pathways, meanwhile aiding in tracing their syllabus.

Actions taken

- The department initiated Civil Service training for UG students to gain a basic idea about the question paper and the pattern.
- New MOU was signed with Sahridaya- Lumen Academy to start new coaching programmes for the students of History
- Syllabus were revised by incorporating the recent changes and demands



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| Course | Code |
|---|-----------|
| HISTORICAL TOURISM | SJHIS5D01 |
| History Of Journalism:1 | SJHIS1C06 |
| History Of Journalism: II | SJHIS2C06 |
| INDIAN HERITAGE AND PLURALITY OF CULTURES | SJHIS6B14 |
| DISSERTATION/ METHODOLOGY OF LOCAL HISTORICAL WRITING | SJHIS6B15 |
| METHODOLOGY OF THE WRITING OF HISTORY | SJHIS5B10 |
| KERALA HISTORY-1 | SJHIS5B09 |

- PSC training was initiated for UG students
- Historical visits were organized to Muziris Heritage Centre. The members of BOS discussed the possibilities of the academic collaboration with the Muziris Heritage Project. The Managing Director P.M Noushad has agreed that ample opportunity can be given to the students of B A History for the upcoming project of Muziris Heritage Project.





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DEPARTMENT OF HISTORY

Curriculum feedback analysis and action taken report 2020-21

Feedback

- The difficulties of pandemic situation resulted in the alteration from the usual method of teaching. Due to the restriction of mobility in containment regions, the students suggested for both offline and online class sessions on alternate basis so as to ease the learning procedure.
- There was a suggestion from the parents to aid the students in the new methodology of teaching.
- With the continuing scenario, seminars and lectures series organized for students were at stake. However global pandemic situation has resolved to access resources crossing the limits of boundaries. The teachers suggested in conducting and encouraging the students to participate in more national and international webinars.
- In the wake of a new e-learning era, the students required additional quality e- resources to meet their academical demands and explore the new possibilities to education. The alumnae suggested in the inclusion of more e-books in the department library for the students' timely reference.
- The feedback received also expressed the students' satisfaction with the existing syllabus and its revisions.

Actions taken

- Classes continues via online platforms. In order to familiarize the students with the online sessions mock classes were also arranged. Online recorded classes as well as live classes were active during the period.
- Peer teaching was encouraged by the department and specific groups were formed and leaders were assigned for the students to maintain the continuity of the learning in the absence of a physical classroom.
- The teachers encouraged and helped the students attend quality webinars. There was massive participation and organization of international and national webinars
- More e-books were added to the department's digital library

