

College with Potential for Excellence NAAC accredited at A grade in the third cycle

Irinjalakuda-680 121, Thrissur (Dt.), Kerala Telephone: 0480 - 2825358, M.No. 8301000125

Email: info@stjosephs.edu.in

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Department of Malayalam Curriculum feedback analysis and action taken report 2016-17

Feedback

- · Department of Malayalam is consistent in analyzing and updating its curriculum. The teaching faculty suggested in studying the Post-Graduation syllabus and analyze the scope for revision.
- In order to avoid the confusion in the prescribed syllabus, the UG students suggested in the rearrangement of modules in the poetry section of common course.
- Teachers suggested in organizing a seminar from interdisciplinary fields. Focusing on the Post Graduate IV semester IV paper 'Keraliyachindha'. The subject experts suggested in the inclusion of studies from the realm of astronomy and ancient scientific studies.
- The students suggested in the inclusion of more activities with relation to the syllabus taught. The teachers decided in organizing study tours, seminar or workshop that could indirectly compliment their curriculum.
- The Alumnae expressed their opinion on engaging the students more activities that could be aid them in discovering and understanding the historical and traditional heritage of the State. They suggested in commemorating the 60th Jubilee of Kerala by conducting fruitful sessions and

Action Taken

- After the discussion at BOS meeting, it was decided to follow the existing syllabus. A committee within the department was formulated to introspect the necessary changes.
- In collaboration with CUSAT, Madhavam Smarami, a National Seminar on Indian Contribution to Mathematics and Astronomy was conducted from 05/12/16 - 06/12/16
- As per the suggestion of the students, a workshop based on astronomy and ancient Malayalam literature was conducted by a group called Amateur astronomers, Malappuram (MAARS). The workshop also included a night session of sky watching
- Varjakeralam program was organized to commemorate the 60th jubilee of Kerala. The year round programme came to an end with a closing ceremony inaugurated by Sri. Innocent, MP, Chalakudy

Department of Malayalam St. Joseph's College

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Department of Malayalam
Curriculum feedback analysis and action taken report 2017-18

Feedback

- There was a proposal from alumnae to invite reputed literary figures for the students to engage
 in quality discussions and understand different context of their studies. The stakeholders also
 recommended in activities that could enrich reading in students.
- Teachers suggested in replacing certain texts from the common course papers in an attempt to introduce relevant authors, contexts and scenarios into the syllabus.BOS members advised to include the novel 'Njanum Budhanum' instead of 'Oru Dalit Yuvathiyude Kadhanakadha' in fourth semester common course Malayala Sahithyam 4.
- Since the department is always open to innovative currents of study, the students suggested in the incorporation of development of visual content in connection with the Media studies paper, MAL3E3/12C.
- The teachers suggested in organizing a beneficial program that can help the students in giving an overview of the historical background of their course contents thereby enriching them with a resilient foundation to trace the significant areas of study.

Actions taken

- The second edition of notable writer Rajendran Edathumkara's 'Njanum Budhanum' was released at St. Joseph's College , Irinjalakuda. The Department also organized a 'Meet the Author' session for the students to interact with the reputed Malayalam critic.
- After evaluating the existing syllabus, the novel 'Njanum Budhanum' was added.
- A film fest, Thudi Campus Short Film Festival was organized on 30th and 31st October 2017. Over 30 short films were produced. The department extended the activity to an all Kerala Fest, inviting numerous participants to submit their entries. Prizes were distributed for exceptional work.
- A seminar on Malayalam language in palm leaf writings was organized by Dr. Ignatius Payappilly.

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Department of Malayalam Curriculum feedback analysis and action taken report 2018-19

Feedback

- Understanding the employment opportunities and the significance of the area of study, the teaching faculty suggested including an additional programme that gives importance to manuscript preservation and management.
- The Department is active in using ICT enabled tools in enhancing its teaching-learning activities.
 The employers suggested in aggregating the technological methods so as to derive a holistic study that could equip the students to assert into diverse domains of careers. The proposition was discussed in the BOS and it was decided to set a digital hub for the students to research on ancient scriptures.
- The teachers insisted on promoting the research culture within the department by means of paper presentations or publications. This could enrich the quality of education simultaneously motivating the students to diverge into the research activities and orient them to understand better.
- The students suggested in the enhancement of Dissertation MAL4B01 and Viva MAL4V01 courses. They proposed in elaborating the presentation mechanism in order to gain a prior outlook on the presentation style required in higher education and for the improvement of their skills.
- Adhering to the dynamic nature of language studies, the teaching faculty proposed in modifying the existing syllabus. The modules of certain course papers were analyzed and discussed for deletion. The teachers also recommended in the addition of works that could contribute to the student's skill development.

Action Taken

- A new programme called B. Voc Malayalam & Manuscript Management was introduced to the department. This course offers the students to be trained in ancient scripts, document preservation, and palm leaf preservation, computational Malayalam, editing and publication of manuscripts, palm leaf production, ink production and so on.
- A new lab called MRPC (Manuscript Research and Preservation Centre) was built in connection to the newly began B.Voc program.
- A book by the faculty of the department was released "Malanattuvazhakkam" by Dr. K. S. Midhun.
- Dissertation was presented in the manner of a Ph.D course work and Viva was conducted as an open defence with external participation.

 It was decided to carry out 100% revision for the approaching academic year by modified syllabus of University of Calicut.

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Department of Malayalam Curriculum feedback analysis and action taken report 2019-20

Feedback

- In accordance to the changing trends in literature the students suggested in the inclusion of diverse modules in to their course contents. Students suggested including recent renowned post-modern stories and poems in the UG syllabus.
- The importance to the arrays of diverse literary works directed the subject experts to suggested innovative elective courses in the PG syllabus. The recommendations for the new courses were distinct and unique.
- Employers suggested introducing various aspects of language by focusing on its applications in different fields like governance, technicalities etc. Initiation of such courses could aid the students to prosper in different careers and attainment of such skills is an added advantage.
- The alumnae suggested to introduce audit courses that are beneficial to language studies preferably ones that could help the students gain job opportunities.
- In the feedbacks received, majority of students suggested for activities and programmes related to the historical studies of language to broaden their understanding about the origins of classic literary works. The teachers recommended in organizing a national seminar based on Manuscripts

Actions taken

 The works of more post-modern writers were included in the syllabus. A few of the suggested works are:

"Thanthathazhu" Pramod Raman

Geetha Raman "Ghare Bayre"

N P Muhammed "Ullurukkam"

"Othutheerpukal" Ashitha

- Innovative elective courses such as Narratology, Tamil Literature, Media Studies, Malayalam Writing and Research methodology, Intellectual history of Kerala etc. were included.
- Introduced a new course History of Language and Planning

Leparinh

Two audit courses were introduced in the PG Syllabus relating to 'Book review' and 'Translation' respectively.

 A national level programme, Manu S Pillai in Conversation with Dr. Salil S – 'Process of writing History' was conducted on Nov 6th 2019.

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Department of Malayalam

Curriculum feedback analysis and action taken report 2020-21

Feedback

- The pandemic situation resulted in the department seeking alternate ways to continue student learning. The parents suggested in switching to online education through a flexible and free platform which every student can easily access. There was also a suggestion to conduct the online internal examinations.
- With the onset of COVID era, digitalized world had opened countless possibilities to information.
 The teachers suggested that the B.Voc students should be encouraged to use numerous online amenities and resources which would be a useful for further references.
- The Employers suggested to assure the continuity of the students' internship activities during the pandemic situation.
- In order to build expertise in the subject area, the students suggested in the addition of a certificate course that could also guarantee employment opportunities to the students. Such certificate courses could give assurance on the students' competencies to the institution.

Action Taken

- The classes were conducted via online. The examinations were conducted through the official college portal, Linways. Quizzes and seminar presentations were also conducted through the same platform.
- It was decided that the students create a Digital Archives, where each student is assigned to find valuable manuscript details online. The department decided to convert it as one of their mini projects.
- It was decided that the students use the MRPC for their internship activities.
- A certificate course on Manuscript and Ancient Writing was decided to be implemented after designing its course structure. A committee was formed to analyze the same.

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