

HISTORY

PROGRAMME SPECIFIC OUTCOME

PSO1: Understand the basic themes, concepts, chronology and the Scope of Indian History.

PSO2: Be acquaint with the range of issues related Indian History and its distinctive areas.

PSO3: Understand the history of the countries other than India with comparative approach.

PSO4: Think and argue historically and critically in writing and discussion.

COURSE OUTCOME

SJHIS1B01: THE TRENDS IN HISTORIOGRAPHY

SJHIS1B01CO1 To Study the classical notion of History.

SJHIS1B01C02 Analyze the features of Church and Arab historiography

SJHIS1B01 CO3 Know more about the western empiricism and the shift to explanation

SJHIS1B01CO4 Learn about contributions of Marx and Toynbee.

SJHIS1B01CO5 Study about the importance of Annales School and the modern and

post-modern Trends.

SJHIS2B02: Trends in Indian Historiography

SJHIS3B03CO1 To know a general time line and outline of ancient civilizations,

including key events and cultural achievements of different ancient

civilizations

SJHIS3B03C02 The course provides an overview of early cultures and meetings

between cultures and similar trends across cultures

SJHIS3B03CO3 Compares and contrasts past with current events, issues and problems.

SJHIS3B03CO4 Ability to recognize the multiple spatial and temporal contexts and to

look at one's own society and civilization in contrast to other societies and civilizations

SJHIS3B03CO5 Ability to recognize the influence of global forces and identify their

connections to local and national developments.

SJHIS3B03 WORLD HISTORY- 1

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including key events and cultural achievements of different ancient

civilizations

SJHIS3B03C02 The course provides an overview of early cultures and meetings

between cultures and similar trends across cultures

SJHIS3B03CO3 Compares and contrasts past with current events, issues and problems.

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SJHIS3B03CO5 Ability to recognize the influence of global forces and identify their

connections to local and national developments.

SJHIS3B04 INDIAN HISTORY- 1

SJHIS3B04CO1 Students of history will acquire knowledge regarding the primitive life

and cultural status of the people of ancient India.

SJHIS3B04C02 They can gather knowledge about the society, culture, religion and

political history of ancient India as well.

SJHIS3B04CO3 They will learn about the origin of the Indian empire, trade and urbanizations of ancient civilization, like Harappan civilization, Vedic civilizations, later Vedic civilizations etc. How to develop Paleolithic, Neolithic and Chalcolithic cultures in pre-Harappan period.

SJHIS3B04CO4 As a history student will learn from this paper about the status of the society and culture of the Paleolithic, Mesolithic, Neolithic, Harappa and Bronze ages in ancient India

SJHIS3B04CO5 They will learn how to interpret of the historical sources of ancient India. They can acquire knowledge about the Vedic and later-Vedic Period of India and gather knowledge how to rise of Jainism and Buddhism religion and culture in ancient India.

SJHIS3B04CO6 As well as conception will gather among them, how to rise of Magadha Empire from other sixteen Janapadas. They will realize about the religion and messages from Ashoke, the great Maurya Emperor from this paper.

SJHIS4 B05 WORLD HISTORY- 2

SJHIS4B05CO1 The course is prepared to create knowledge on medieval world through

which students could able to understand different state systems, its

socio- cultural contributions and its impact on later society.

SJHIS4B05CO2	Along with a study on medieval European state and society, it focuses on the socio- political and economic currents of medieval Central Asia, West Asia and East Asia.
SJHIS4B05CO3	The course would provide an understanding on scientific and intellectual interactions that taken place between the East and the West in the medieval period.
SJHIS4B05CO4	It also explains the pattern of medieval medicinal system and its efficacy in dealing contagious diseases of the period.

SJHIS4B06 INDIAN HISTORY-2

SJHIS4B06CO1	The course is framed to explicate the nature of state and society in Medieval India
SJHIS4B06CO2	It familiarizes the students with process of state formation; economic pattern of medieval India along with the social and cultural developments of the period.
SJHIS4B06CO3	It explains the process of medieval trade related to Arabian Sea and Indian Ocean.
SJHIS4B06CO4	Students could able to understand changing pattern of agrarian system in medieval India. The new form of religious ideas, culture, fine arts etc. have lasting impact on India.

SJHIS5 B07 WORLD HISTORY- 3

SJHIS5 B07CC	Students acquaint with 'transition in history' by looking at social, political, economic and technological changes from medieval to modern.
SJHIS5 B07CO	Develop new perspectives on American War of Independence, English and French Revolution.
SJHIS5 B07C0	Create a fresh look at Industrial Revolution and consequent development in all walks of modern world. It will peep into the colonialism and anti-colonial movements
SJHIS5 B07C0	Appreciate the mass mobilization in Third World countries and appreciate the democratic ideologies tagged along with it.

SJHIS5 B08 INDIAN HISTORY

SJHIS5 B08CO1 India	Realise the impact of colonialism and its presence in contemporary
SJHIS5 B08CO2	Appreciate the values and ideologies of freedom struggle
SJHIS5 B08CO3	Trace the mass basis of Indian national movement
SJHIS5 B08CO4	Trace the dynamics of Indian economy that have rooted in both colonial and Native practices
SJHIS5 B08CO5	Understand the process of class formations in Modern India

SJHIS5 B09- KERALA HISTORY-1

SJHIS5 B09CO1	New thinking on major aspects of the evolution of Kerala history and culture in the light of new researches and findings.
SJHIS5 B09CO2	Realise the importance of landscape and seascape of Kerala and its climate and engage in the activities related to the balanced use of natural resources
SJHIS5 B09CO3	Realise the evolution of land relations in Kerala and its impact on social life
SJHIS5 B09CO4.	Identify the trade items of Kerala related to Arabian Sea and Indian Ocean
SJHIS5 B09CO5	Realise the changes occurred in the landscape of Kerala especially its flora and fauna with the arrival of foreigners

SJHIS5 B10 - METHODOLOGY OF THE WRITING OF HISTORY

	the evolution of such a techniques.
SJHIS5 B10 CO2	Students will learn the theory and practice of historical research as practiced by professionals in the field including traditional and current research methodologies.
SJHIS5 B10 CO3	It enables the student to develop a thesis/argument, evaluate its historical probability, and place that argument in a historiographical context.

SJHIS5 B10 CO1 Enable the student to understand the techniques of writing History and

SJHIS5	B10 CO4	It helps to develop a historian's skills, including read speaking, and critical inquiry and would be able to execut independent research projects in accord with the research	e and guided
SJHIS5	B10 CO5	Distinguish between various forms of presentation of the basic elements of research in history.	history and
SJHIS5	B10CO6	Prepare students for writing the local history projects	

SJHIS6 B11-INDIAN HISTORY

SJHIS6 B11C01	Realise the social and economic issues of contemporary India and engage in the socially useful productive works
SJHIS6 B11CO2	Define a pluralistic society and its relationship to our democratic principle
SJHIS6 B11CO3	Realise the importance of the constitution of India and recognize the contribution of leaders and personalities who prepared it.
SJHIS6 B11CO4	Aware of the environmental issues of the country and contributed to the sustainable development activities
SJHIS6 B11CO5	Identifying the cardinal principles of Foreign Policy of India and think highly of national leaders who contributed to the ideology of peaceful co- existence.

SJHIS6 B12- KERALA HISTORY- 2

SJHIS6 B12CO1	Identify the real nature of the colonial intervention in Kerala
SJHIS6 B12CO2	Trace the historical roots of progressive contemporary Kerala.
SJHIS6 B12CO3	Analyse critically the role of leaders and movements in the transformation of modern Kerala
SJHIS6 B12CO4	Familiarise with Kerala Model of Development and engage in the rebuilding process of Kerala economy
SJHIS6 B12CO5	Understand the issues in contemporary Kerala so as to be responsive to the same.

SJHIS6 B13-GENDER STUDIES

SJHIS6 B13CO1	Explain conventional social norms about male-female dichotomy and can device policies and strategies to foster gender equality and gender justice
SJHIS6 B13CO2	Contribute to creative interventions that may result in a world with less inequality
SJHIS6 B13CO3	Critically interrogate and actively engage in social processes related to the construction of gender
SJHIS6 B13CO4	Analyse social and cultural phenomena through the lens of gender in a way that appreciates a range of disciplinary perspectives.

SJHIS6 B14-INDIAN HERITAGE AND PLURALITY OF CULTURES

SJHIS6 B14CO1	Realise the diverse nature of Indian culture
SJHIS6 B14CO2	Involve in nation building process with an understanding on multicultural system of the country
SJHIS6 B14CO3	Realise the values and ideologies of secular movements and ideologies of the Country

COMPLEMENTARY COURSES

SJHIS4(3) C01 MODERN INDIAN HISTORY (1857 TO THE PRESENT): II

SJHIS4CO1	This course is the Second of the two courses designed to be introduced to the students of allied disciplines of History as complementary course.
SJHIS4CO2	The focus of this course is on the Modern Indian History focusing the Colonialism and National Movement.
SJHIS4CO3	This course covers the History of Colonialism and National Movement from the Gandhian Age to the Age of Globalization.
SJHIS4CO4	Students will be exposed to the nature and methods of Indian National Movement and the serious debates happened in the period.

SJHIS1(2) CO3 SOCIAL AND CULTURAL HISTORY OF BRITAIN: I

SJHIS1CO1 The focus of this course is on the Social and Cultural History of Britain, from

the Early Invasions to the developments of Mercantilism.

SJHIS1CO2 Students will acquire basic understanding regarding the major historical

situations which contributed to design the socio-political and economic

atmosphere of the Britain.

SJHIS1CO3 To enable the students to understand the background of early English

literature so as to have a better understanding of the developments in

literature

SJHIS1CO4 To enable the student to understand the aspects of British history during the

period of colonialism that serve as the background of the English literature of

this period.

SJHIS1(2) C06 -HISTORY OF JOURNALISM: I

SJHIS1CO1 This course is the first of the two courses designed to be introduced to the

students as complementary course.

SJHIS1CO2 The focus of this course is on the History of Journalism, focusing mainly on

the developments in the arena of journalism in the world context.

SJHIS1CO3 Students will acquire basic understanding on the developments in the field of

Journalism from a historical point of view.

SJHIS4(3) C06 HISTORY OF JOURNALISM: II

SJHIS4CO1 This course is the second of the two courses designed to be introduced

to the students as complementary course.

SJHIS4CO2 The focus of this course is on the History of Journalism in India

SJHIS4CO3 Students will acquire basic understanding on the developments in the

field of Journalism in India from a historical point of view.

SJHIS5D01 HISTORICAL TOURISM- SEM-5

SJHIS4CO1 Realise the Tourism potential of India and Kerala

SJHIS4CO2 Serve as mentors and tourism operators

SJHIS4CO3 Realise the importance of ecotourism and sustainable tourism

ELECTIVE COURSES

SJHIS6 B19 HISTORY OF HUMAN RIGHTS(SEM-6)

SJHIS6B19CO1	Trace the human rights issues and react to the situation that challenge the fundamental rights of a citizen
SJHIS6 B19 CO2	Familiarise with legal system and legal doctrine of the country
SJHIS6 B19 CO3	Acquire broad knowledge of foundational and other core area as human rights Specialized with advanced study.
SJHIS6 B19CO4	Able to analysis, complex problems, find and deploy a variety of legal

authorities, and communicate effectively in a variety of settings