

**ALUMNI FEEDBACK ON
SYLLABUS
2016-2017**



**St. Joseph's College
(Autonomous),
Irinjalakuda**

INTRODUCTION

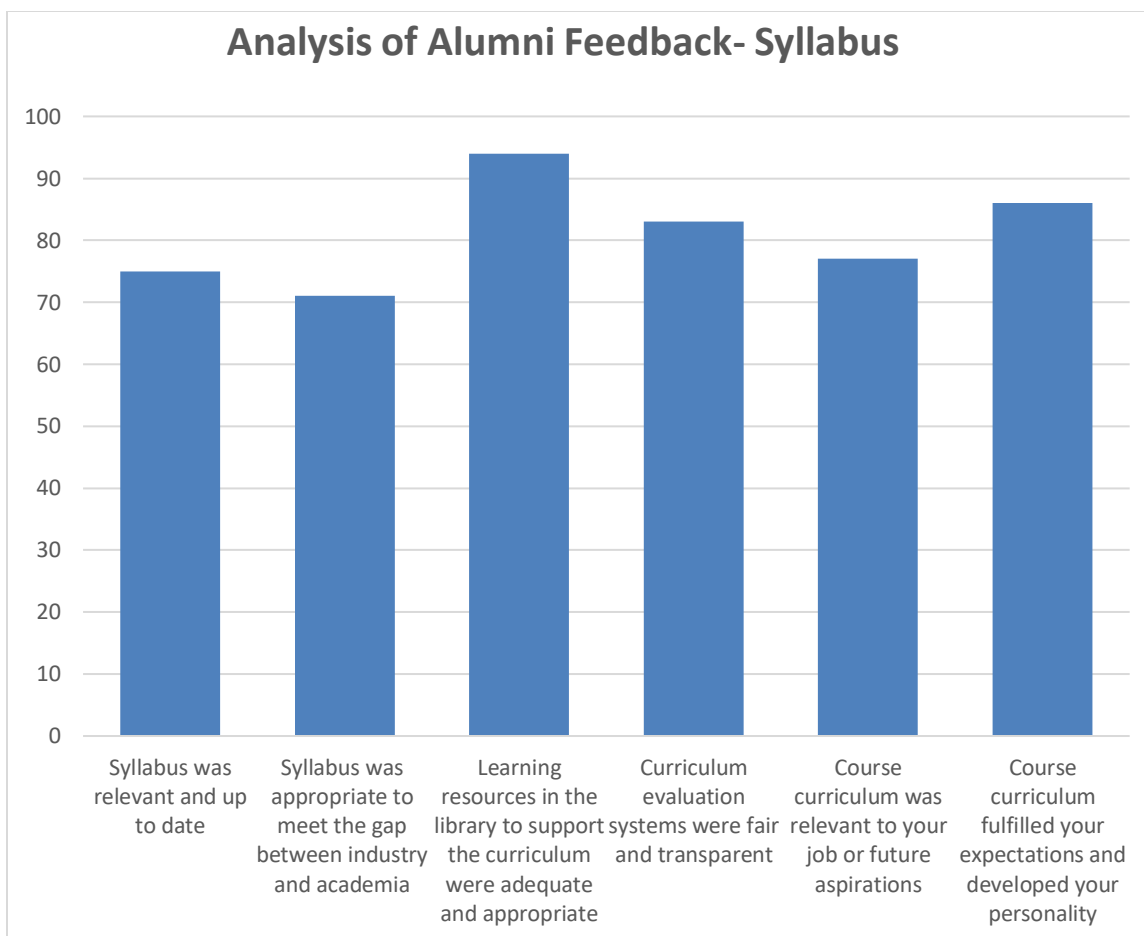
St. Josephs College is always committed to its promise of value education with the support of the excellent faculties and harmonious relationships with its stakeholders. The stimulating experience of above 50 years of education in the field of higher education in Kerala provides a vibrant and focused curriculum for St Josephs. The goal-oriented syllabus and the curriculum adopted to nurture the overall development of the student results in a comprehensive distinction of a responsible learning community. The valuable and constant feedback of the alumnae, the progressive approaches of the students, the working system of the employers and the dedicated circle of teachers of St Joseph's bring out a holistic community to enlighten the educational environment for the pursuit of excellence.

We train our students to play a vital part in nation building contributing to humanity beyond the academic perspectives. This feedback in such a mission disseminates knowledge to interface the new teacher-student habitat through constant review process. Our team is always open for critical evaluations for considerable changes to patch up with the new educational system for advanced learning. We value our precious feedbacks from the alumnae, teachers, students and the staff, who are always committed and strive for the excellence of the campus.

Feedbacks are essential for the relentless improvements in an institution. The feedback mechanism persistently re-evaluates the system for unlimited possibilities and expanding to a wide arena of possibilities. Every perception is taken into account to draft, discuss and derive at appropriate decisions. This ensures that the responses received from our stakeholders are prompt and innovative. This mechanism of timely circulation and analysis of curriculum feedback is studiously taken up by the IQAC of the institution that strives to monitor the quality endeavours of the institution and understands that feedback is the key to the dynamic open ended educational system.

ANALYSIS OF ALUMNI FEEDBACK

The alumnus forms a considerable part in the institutional framework. Our valedictorians have maneuvered great milestones and attracted good reputations from around the world and thus their opinions and ideas profusely function in drafting a feasible curricular model for the institution. As well-wishers of the academy, they can effortlessly contribute in signaling the recent employment trends and traditions followed all over the world for the institution to imbibe and practice for providing a supreme educational environment for the students. The feedback form undergoes several discussions for giving it a feasible outlook that extracts the best reviews from the stakeholders. As a parent body, we realize the value of time hence drafted a concise but efficient feedback survey for the alumnae that can naturally direct our progressive efforts onto a specific direction on analysis of the responses. These responses are treated with confidentiality and practical suggestions are snipped out. These demarcated suggestions are further presented for approvals which on approval are implemented in its full vitality. Strict measures are taken to monitor the implementation and regulation of the action taken as they undergo the feedback survey in the upcoming academic years. This system of organized feedback collection and analysis has proven great success rates over the years therefore conducted with enthusiasm this academic year. The feedback forms were circulated with the collaborative efforts of the departmental heads and the teachers. The process was conducted successfully and the responses were studiously collected.



For the statistical analysis of multiple-choice questions, responses ‘strongly agree’, and ‘agree’ has given 1 weightage. ‘Strongly disagree’, and ‘disagree’ was with -1. Response as ‘no opinion’ was given 0 weightage and discarded from the further analysis. Result was expressed as percentages.

Considering the curricular aspects, the feedback enquired on the relevance of the syllabus in acquiring the present occupational status. Nearly 75% of the alumnae commented that the prescribed syllabus is relevant and up to date. Compared to the yester academic years rating, the level of satisfaction has dropped which highlights the urgency of restructuring the prescribed syllabus to accommodate more demanded framework. The college had adhered to the university prescribed syllabus for the year of 2015-2016 but the alumnae insisted on remodeling the current syllabus in order to achieve better outcomes. They specified on the preferred contents required in the present working scenario to be substituted with the outdated topics in the curriculum. This way the curriculum can enhance the employability prospects for the fresh graduates from the college and broaden their perspectives. The next section of feedback invited the alumnae’s suggestion on introducing of new modules/courses into the curriculum to which 90% of the alumnae agreed and supported their statement with specified course descriptions. Most of their suggestion included topics that were related to the current digitalization occurring in the world. The alumnae exposted that the digital wave has caused tremendous changes in the employability sector and it should rest upon the educational institutions to familiarize the students with its shades. They also hinted on the advantages of supporting the students for research and hence

should include topics that can evoke curiosity among the scholars for enrolling with research aptitude.

Out of the responses received most of the alumnae (88%) suggested that skills based courses should become a part of the curriculum. The student trained with skills and value based courses have shown better performance at the work places. They can also boost up the confidence levels of the graduates during interviews and leadership oriented task allotted to them in their careers. The alumnae responded that they wished they possessed some basic skills during their tenure as professionals in their organizations. The most demanded skills as claimed by the alumnae were those of communication and entrepreneurial. These are most essential skills in the work related fields as they form the basics of communicating the relevant ideas to the teammates and taking up leadership roles for risk induced tasks. These skills are effortlessly analyzed during the interviews and hence, the alumnae suggested incorporating relevant activities that instill these skills in the students through the syllabus rather than rendering theories of the same.

It is undeniable satisfying to state that the alumnus have taken efforts to point to the areas of improvement in the institution. The spaces provided for customized responses were duly utilized for inscribing their opinions on curricular modifications. The curriculum on the whole is good but has the scope for improvement by undergoing the customary practice of revisions that incorporate the timely changes in the subjects with the help of the subject experts.

The institution has engaged in numerous co-curricular activities in the campus that ensure optimal delivery of curriculum. The departments of the college collaboratively conduct programs that promote the personality development in the students. Several events are organized in the campus and in its immediate neighborhood communities that encourage social commitment and volunteering activities among the students. Through these activities, the institution looks for imparting relevant social and soft skills indirectly to its wards. The alumna have great role in the formulation of the co-curricular activities in the college. As per the responses received on the learning resources available in the institution, 94% of the alumnae have stated that the institution has maintained its amenities in good condition and in high standards. The alumnae have applauded the organized examination procedures practices in the college. They are happy with the timely conduct of exams and publication of results. The college houses large reservoirs of books and journal in the library that has supported the alumna to pursue their paths of research and higher studies.

CONCLUSION

The college is studious in studying its prospects of improvement in all the domains. The curriculum has been labeled as good by the alumna but it has recognizable areas of advancements as pointed. The suggested topics of interest shall be forwarded to the concerned authorities for evaluating the relevance and feasibility of introducing new course programs into the curricular framework. The co-curricular activities have found to be productive in imparting the skills and values that form the moralistic side of the students and require only timely changes. The feedback procedure was hassle free and has been successfully circulated among the alumni and gathered with the help of the departmental heads and teachers. This is an appreciable co-cooperation and is expected in the future years.