

ALUMNI FEEDBACK 2020

DESIGN & REVIEW OF SYLLABUS



St. Joseph's College
(Autonomous)
Irinjalakuda

INTRODUCTION

Being one of the first women's college in Kerala in an aim of women empowerment, St Joseph's College Irinjalakuda, has always committed to impart quality education throughout the years of its excellence. This pioneering institution in the field of higher education in Kerala, envisions the critical growth of its students to help them excel in the competitive transformations for their overall developments. The college is always concerned to maintain an up-to-date syllabus to offer a vibrant learning environment for internal and external sustainability of our students.

The syllabus today lays out a great beginning for the students appreciating their roles and responsibilities through constant review process and feedback. Thus, the syllabus is well refined to ensure the quality of the student for a fine erected base for future conflicts and fluctuations. The syllabus is learner-centered with measurable objectives through proper feedback and assessments. Our syllabus is grounded on skills and systems conceptualising the content to assess the needs of contemporary society. Our educational system reflects our student's realistic needs with a blend of prescriptive-prefabricated syllabus to assure learning engagements.

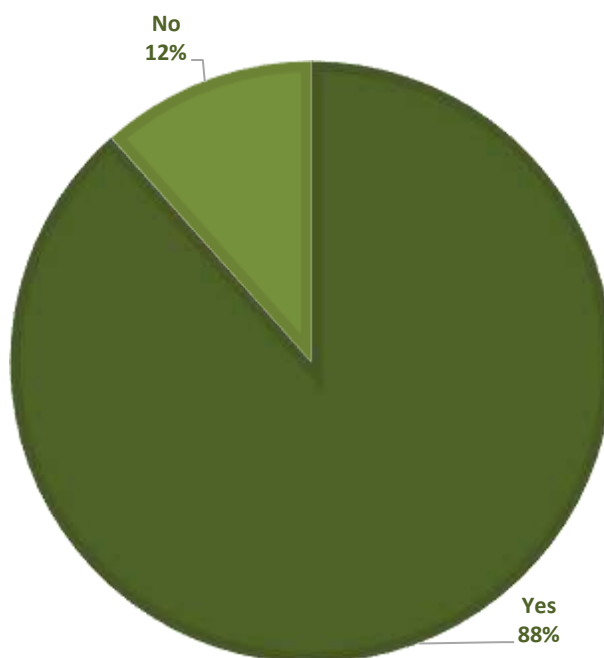
As a regulatory process, St. Joseph's College constantly reviews its ways and means of achieving unbeatable quality in its educational endeavours. A systematized feedback mechanism is one of its means to keep its educational standards up to the expectations of its stakeholders. This ensures that the college is never astray in its goal oriented missions. Our stakeholders comprise of the students, teachers, alumna and the prospective employers. Structured feedback on design and review of syllabus was collected from all stakeholders. Feedback form consist of statements to measure the agreement/disagreement in a five-point scale against grade points of 0 to 4. Statistical analysis was done, and the results are expressed as percentages. Their suggestions and ratings help us to comprehend our position in the ladder of progression and direct our efforts in accomplishing our combined goals. The analyzed feedback reports are duly forwarded to the concerned authoritative bodies for further action and implementations. Responsible committees and individuals are prearranged to ensure the realization of the implemented actions. They cycle of checks continues without fail to keep the level of advancements high.

ALUMNI FEEDBACK REPORT 2020

The alumnae of St .Joseph's College have made their mark in various professional domains, proclaiming the quality they reflect as a Josephite. After the course completion, the students are able to imbibe the requisite skills to meet the demands of the employment sector. They also stand as the symbol of virtue in the society, moulded by the values and ethics the institution emphasises.

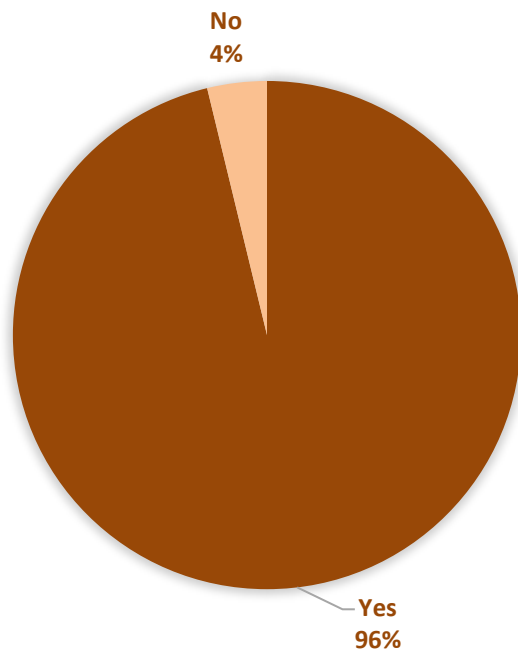
Feedback is collected from the alumnae with special focus on the design of the syllabus and curricular activities. The opinions generated suggest the quality that the institution assures in every realm of education. Alumnae commended on the syllabus taught. Almost 88.4% were satisfied with the syllabus design and agreed that it was up to date and relevant to the changing times. Both practical and theory sessions hold equal weightage in a student's education process. Majority of the alumnae were impressed with the syllabus structure that accentuated the learning progression. They agreed that the syllabus was highly appropriate to meet the gap between industry and academia.

SYLLABUS WAS RELEVANT AND UP TO DATE

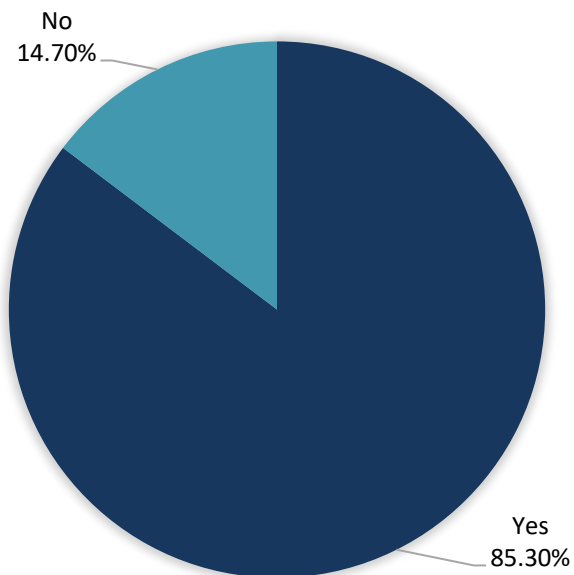


The curriculum is designed by the institution with an utmost concern, giving focus to the futuristic employment sector. The graduates of the institution are equipped with all the necessary skills that are favourable for achieving their desired career prospects. From communication skills to professional ethics, the curriculum is woven to meet the demands of the emerging working conditions. Almost 81.3 % of the alumnae commended that the curriculum which was relevant to their job and aspirations.

CURRICULUM WAS RELEVANT TO JOB OR FUTURE ASPIRATIONS



Following the vision and mission of the college, the curriculum is also supplemented with skills that can shape the young women to responsible and efficient citizens. 85.3% alumnae agreed that the course curriculum fulfilled their expectations and developed their personality.

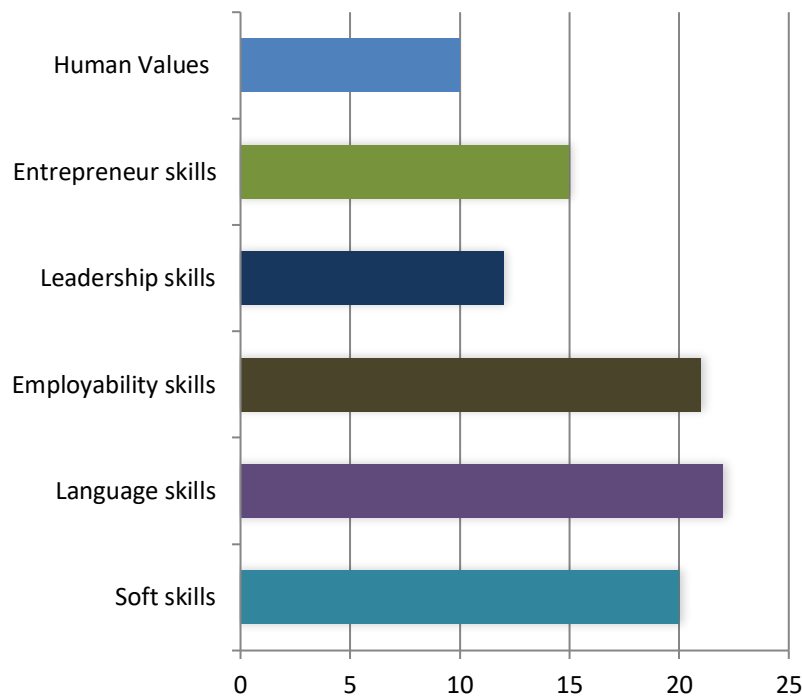


A general question regarding the modification of the syllabus was included in the feedback. The feedback generated from the alumnae shows their satisfaction with the existing syllabus. A few pointed out to certain modifications which are forwarded to the concerned departments. The majority (91.7%) proclaimed that a change in subject paper or module is not required. Also it was extremely contenting to observe that around 86.8% of the alumnae were gratified with the teaching and learning which was rendered to them. However being an open ended system, there were areas of improvement which is noticed and taken into account.

Library of St. Joseph's College houses thousands of books, articles, journals and references that can be easily accessed by the teachers, students and scholars. The space is digitized and networked with modern tools of communication like Internet and other facilities that extends the accessibility. The scope of a library as an effective aid to education and study is virtually innumerable. 89.1% of the alumnae declared that the learning resources in the library to support the curriculum were adequate and appropriate. They were able to utilize the provided resources effectively. Examination system of the college is superior with respect to its accuracy and promptness. The method of evaluation is unbiased and exact which allows transparent and authentic student results. Around 90 % of the alumnae stated that the exams they attended during the college span were fair and transparent.

The feedback also included a section that enquired on the skills that they wish they had acquired. This was an effective step to recognize the points for advancements. Managerial skills are an asset and building blocks to an establishment's success. From the received information, it was identified that the institution has succeeded in promoting entrepreneurial skills and considered it as the prime aspect in preparing a student to face a work setting. Soft skills are another significant prospect in establishing interpersonal attributes for promising success at workspace. The students were introduced to soft skills, which has helped them to fulfil their duties effortlessly. The institution was able to render the support in shaping the efficient entrepreneurs and employees. Strong leadership skills are also valuable for entering any arena of work that can boost confidence. The institution strives to offer additional platforms that could enhance the same.

The emerging working culture vouches for the most efficient workforces who could deliver their best outcomes. The employers look for skills that go beyond qualifications and experience. Communication skills, Teamwork, Reliability, Problem Solving, Organization and Planning are a few of the wide range of skills that the employers seek and are useful in delivering the desired objectives. These skills are jointly accepted as employability skills. Every graduate has their own set of unique skills and potential which can be contributed to the development of the organization. The institution strives to help the student to recognize and use these employability skills appropriately. As per the feedback from alumnae, more methods are being incorporated for the heightening of these skills.



The alumnae suggested in the strengthening of Human values and Professional Ethics in their academic realm. Reinforcement of activities related to these skills can help in developing the graduate to adhere to a responsible pattern of conduct and demeanour expected of them by the respective social and work setting. Also language skills are vital in every prospect. The application of the learned knowledge is possible only with a profound language delivery mechanism. The alumnae proclaimed it as one of the most basic and essential skill that needs to be augmented by inculcating it into student's curricular as well as non-curricular activities.

CONCLUSION

Quality feedback system is open ended and subjected to the ease of respondents' convenience. We offer the space to resolve the queries and suggestions from every alumnae. A few of the alumnae suggested in the inclusion of more internship opportunities and quality professional courses. The suggestions and opinions were forwarded to the concerned higher bodies for discussion and further analysis. We value the ideas and thoughts put forth by every Josephite who is sited around the globe, representing the quality of our institution by the promotion of their skills and abilities to advancements of various organizations.