

**STUDENT FEEDBACK ON  
SYLLABUS  
2016-2017**



**St. Joseph's College  
(Autonomous),  
Irinjalakuda**

## **INTRODUCTION**

St. Josephs College is always committed to its promise of value education with the support of the excellent faculty and harmonious relationships with its stakeholders. The stimulating experience of above 50 years of education in the field of higher education in Kerala provides a vibrant and focused curriculum for St Josephs. The goal-oriented syllabus and the curriculum adopted to nurture the overall development of the student results in a comprehensive distinction of a responsible learning community. The valuable and constant feedback of the alumnae, the progressive approaches of the students, the working system of the employers and the dedicated circle of teachers of St Joseph's bring out a holistic community to enlighten the educational environment for the pursuit of excellence.

We train our students to play a vital part in nation building contributing to humanity beyond the academic perspectives. This feedback in such a mission disseminates knowledge to interface the new teacher-student habitat through constant review process. Our team is always open for critical evaluations for considerable changes to patch up with the new educational system for advanced learning. We value our precious feedbacks from the alumnae, teachers, students and the staff, who are always committed and strive for the excellence of the campus.

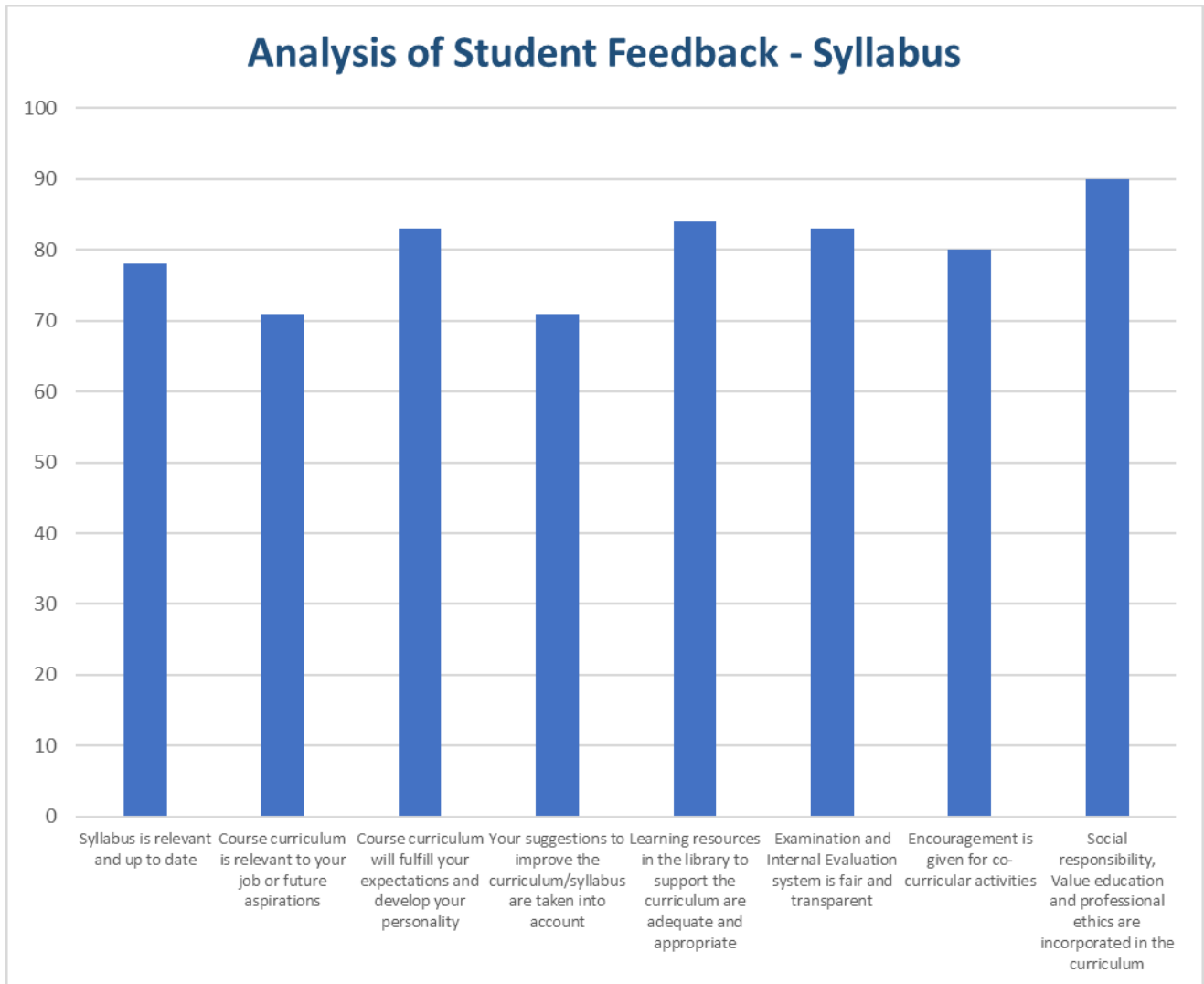
Feedbacks are essential for the relentless improvements in an institution. The feedback mechanism persistently re-evaluates the system for unlimited possibilities and expanding to a wide arena of possibilities. Every perception is taken into account to draft, discuss and derive at appropriate decisions. This ensures that the responses received from our stakeholders are prompt and innovative. This mechanism of timely circulation and analysis of feedback is studiously taken up by the IQAC cell of the institution that strives to monitor the quality endeavours of the institution and understands that feedback is the key to the dynamic open ended educational system.

## **ANALYSIS OF STUDENT CURRICULAR FEEDBACK**

Our students remain our prime concern and stabilizing their future is our primary goal. The syllabus structured in the institution is one of the goal achieving factors on which the academy depends. Hence, the syllabus restructuring is carried out ardently with immense care and discussions. The cycle of syllabus modifications is a mandatory step in monitoring the equality of services we offer at St. Josephs. The template of the feedback form is deliberately discussed in order to incorporate the questions that draw maximum responses from the students. We believe that our students are the immediate benefactors that can effortlessly point to the domains of improvement in the institution at present. The process of feedback collection is systematically carried out under the guidance of the departmental heads and other concerned authorities. The faculty is given instruction on the procedure of briefing the questionnaire to the students so that they are able to comprehend the connotative level of meaning in the questions and provide suitable answers to the same. The feedback mechanism was carried out successfully and the feedback team deserves a good appreciation on this behalf.

Contemplating on the template, the survey consisted of questions that enquired on the relevance of the syllabus followed by the student at present in the institution. The students are expected to point to any flaws and merits of the present curricular framework so that these alterations, if

found beneficial can be implemented in the next phase of syllabus updation. As students following the present syllabus, they can evidently understand the vogue in the field and suggest the institution for implementing the same. 78% of the student supported the notion that the present syllabus was good and required no further variations from its present stature. While some other students noticed that a revised syllabus would meet the growing up needs for a secure occupational future for them by integrating course programs that address the recent developments in the sector.



For the statistical analysis of multiple-choice questions, responses ‘strongly agree’, and ‘agree’ has given 1 weightage. ‘Strongly disagree’, and ‘disagree’ was with -1. Response as ‘no opinion’ was given 0 weightage and discarded from the further analysis. Result was expressed as percentages.

On combining the responses received in the last section of the survey that enquired on the student’s specific preference on the inclusion or omission of certain papers, it is visible that the students prefer more digitally equipping courses that enhance their computing skills. Additionally, some students admitted the fact that the need for advancing in spoken English

courses was a mandatory step in leveling up their language proficiency and other courses included E-commerce, research and entrepreneurship. The students also advocated substitution of outdated topics from the syllabus with the recent topics and thereby reducing the load of unnecessary topics in the curricular framework. This makes the syllabus more student-friendly and appropriate to the changing times.

90% of the students are of the opinion that the syllabus is value based and provides sufficient spaces for practicing these values through different creative activities in the campus. Imparting values through learning and doing is a core strategy followed in the institution that promises a holistic development of the students. These values include professional and personal ethics that are a requisite in maintaining a moralistic lifestyle among youngsters. These values also play a significant role in their occupational life as it creates an unmatched impression in the organization they work for. The most praiseworthy infrastructural facility of the institution is its library which is a huge reservoir of journals and books that support the students during competitive examinations and research. The students equally have appreciated the infrastructural facilities within the library and the choice of authors and books available in the room.

Evaluation of curriculum delivery is a crucial aspect in any educational body that requires immense coordination and preparations for smooth conduct and publication of the results. The administration and the departments combine in executing the plans of a hassle free and smooth conduct of examination in the campus. The college collaboratively works to make this procedure flawless and timely. The process of evaluation is deemed to be fair and just by the students and is happy on the appreciation received from the college through endowments and trophies during the college day for the excelling students in each subject.

The college has a good curricular structure prevalent yet the syllabus has the scope to outshine the present status with the inclusion of the novel developments in the subject fields and organizing the topics more sensitively by substituting the outdated topics and reducing the bulk of unnecessary concepts that may turn a burden for the students. The students seemed thoroughly content with the curriculum design. The procedure of evaluation is also labeled as satisfactory by the students. Hence, the institution may indulge in its customary syllabus revisions and co-curricular activities in the college. The modifications suggested are to be forwarded to the concerned authorities for further actions and implementations.