

**STUDENT FEEDBACK ON
SYLLABUS
2017**



**St. Joseph's College
(Autonomous)
Irinjalakuda**

INTRODUCTION

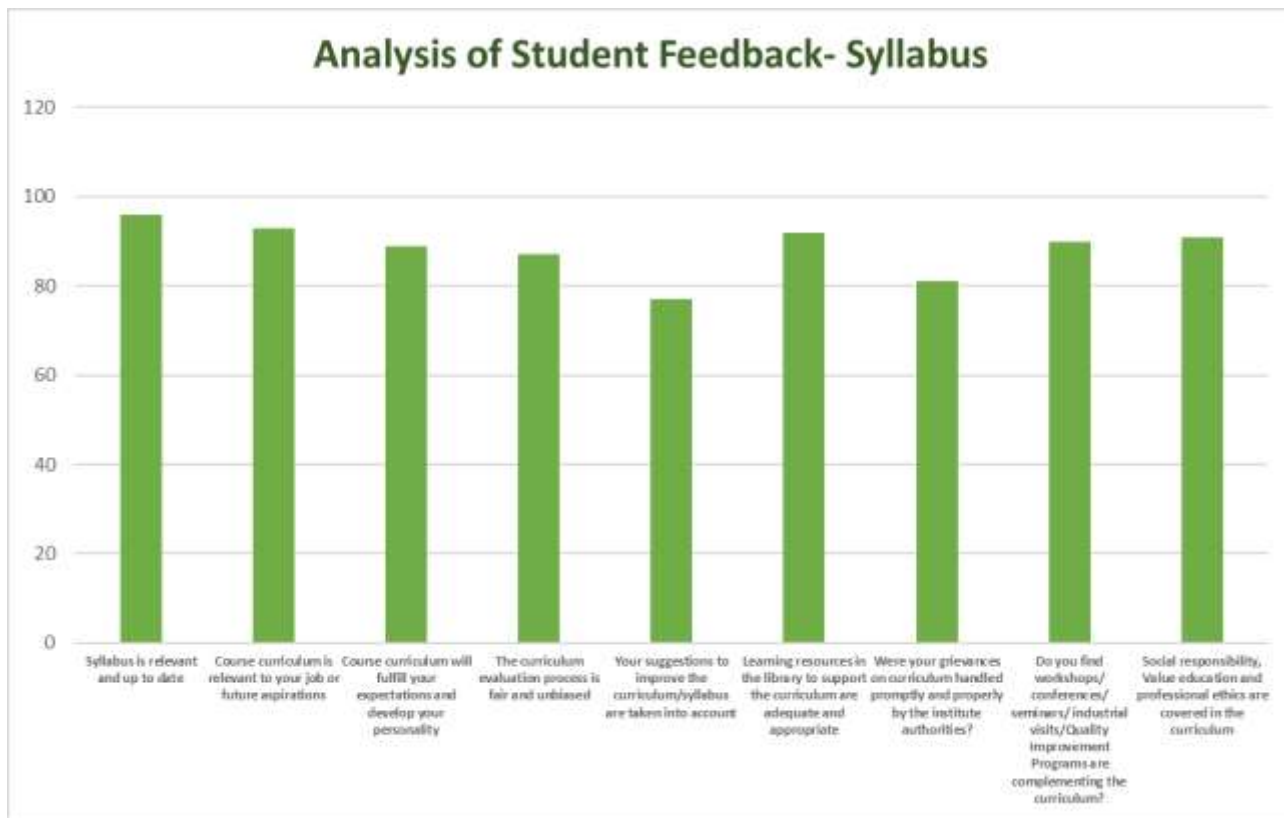
St. Josephs holds the repute of being one of the colleges in the state of Kerala that offers not just quality education but also indulges into the holistic development of their students which was founded based on the ever increasing demand for higher education among young ladies. The institution strives to implement their mission of training young women and making them capable of excelling in the academic and ethical domains through value-based quality education. The success of the mission depends upon the committed endeavor of the students, the consistent effort and sacrifice of the management, faculty and staff and the whole hearted co-operation of the guardians and well-wishers of the college.

The college plays an indomitable part in shaping the young minds that turn into successful entrepreneurs and the work force of tomorrow. Hence, the critical task of moulding these raw minds into stones of brilliant shine and rare virtues resides on this institution. With this commitment guiding our routes, we take extreme care in framing our course programs and their respective modes of implementations. Regular revisions and checks are conducted to keep the syllabus and the curriculum up-to-date. Suggestions are sought from subject experts and stakeholders who play a significant role in designing the curricular and non-curricular agendas. After deep filtration and reviews, these opinions are forwarded to the respective authorities for approval of execution. This process is not a one-time event and necessary measures are taken from the institution to ensure the regularity of the practice.

The feedback system is the most prominent method adopted to regulate the prior mentioned updation. As an institution that operates on collaborative efforts from different units that work unitedly for its progression, it understands the importance of respecting and paying heed to their voices. Feedbacks ensure that the educational body runs democratically and with the pace of time. The student's feedback is collected and combined with the efforts from the students and the faculty. As the beneficiaries of the services we offer, the students possess all the rights to inform the modifications to be included in their course of academic journey with the college. We deeply appreciate the student suggestions and responses. Considerable efforts are directed to ensure that the campus follows student-friendly approaches in all its processes and accepts the changes suggested with a positive outlook.

ANALYSIS OF STUDENT FEEDBACK

The student feedback conducted during the academic year of 2017-2018 embraced good results in all aspects of the performance of the college. The feedback forms were circulated among the students with the organized planning and supervision of the departmental heads. The class tutors conveyed the significance of collecting the valuable feedback from the students. The students were briefed on the questions included in the form for harnessing the true responses from the students. The confidentiality of the process was also guaranteed as to confirm a secure environment for collecting responses. The form comprised of objective and descriptive type questions that inquired on the relevance of the syllabus prescribed and the necessary alterations to be brought about if any.



For the statistical analysis of multiple-choice questions to measure the agreement or disagreement in a five-point Likert scale. ‘Strongly disagree’, and ‘disagree’ was with -1. Response as ‘no opinion’ was given 0 weightage and discarded from the further analysis. Result was expressed as percentages.

The process of feedback analysis gathered good comments on the syllabus prescribed for the students. Major comments included were based on the operational syllabus. A high percentage of students resided with the opinion that the syllabus was fully fledged and required no further modifications, while a minor number of students expected that the syllabus undergoes revisions to include topics that are relevant and recent. This could levitate their prospects in the career world. The minority suggestions will be duly considered as the syllabus undergoes regular revisions with the help of subject experts during the Board of Studies meetings. Due care is taken to include topics that are on track with the pace of the employability sector. The students advocated the pooling of better resource materials for aiding the syllabus. Apart from the resources available in the library, conduct of workshops and seminars can increase the base of knowledge in the subject and provide them with the required exposure to enter into the opportunistic field of career. Sharing of experiences and socializing, as stated by the students can support them with their first leap into the workspace.

The students conveyed their content as a pointer to the fact that the syllabus was strengthened further and revised for the preparation of competitive exams. 95.5% of the students found the syllabus endorsing. These rates were suggestive of the good syllabus standards adopted for training and holistic development of the students. Out of the 504 responses, 468 responses which constitute 92.8% judged the plethora of course options available as contemporary and

relevant to the trends of the employability markets. The students appreciated syllabus oriented distribution of resources in the college library with their satisfaction levels mounting up to 91.7%. Some of the students stated to continue the timely changes being brought in the syllabus and the remaining majority stated that they were gratified with the prevalent syllabus and caters to their aspirations. Moreover, the syllabus comprises of professional values and ethics that would play the major role in their professional workspace.

One of the factors that the students suggested for improvement was to gear up syllabus coverage within a stipulated time. The coaching and preparatory notes for competitive examinations support to an extent yet the requirements of completing classroom syllabus based experiences equally for all students were pointed out in the feedback responses. This calls out for better time regulations and lesson preparations by the faculty. The students also requested to recognize the syllabus based student accomplishments for motivating and inspiring other students to achieve the same. A few also requested including more opportunities for entrepreneurial initiatives /course programs. The comforting aspects of these feedbacks are that only a negotiable amount of responders have pointed to these issues. Nevertheless, every single feedback collected is valuable and forms the foundation for a better version of ourselves.

The conduct of curriculum evaluation is best appreciated factor as observed from the feedback responses. The students have deeply conveyed their satisfaction in the evaluation process. The conduct of examinations and the declaration of results have gathered extremely high levels of satisfaction from the students. The faculty and administration have propelled their efforts in the successful implementation of this procedure. This marks the line of excellence that has to be maintained by the institution in the upcoming years. Considering other physical amenities offered by the institution, the student applauded facilities like laboratory facilities, library, language laboratories, washrooms and sanitation facilities. On an average, the college has been able to accomplish levered up standards in all aspects of curricular components.

CONCLUSION

The year witnessed proper implementation of the syllabus, curricular and co-curricular components with significant student centric activities and student involvements during the course of action. The institute is grateful for all the responses and the student's opinion that pave the way for the advancement of their Alma mater. To summarize the analyzed feedback, it is recommended to conduct the customary syllabus revisions and incorporate the necessary adaptations suggested if deemed relevant and feasible.