

# **STUDENT FEEDBACK 2018**

## **DESIGN AND REVIEW OF SYLLABUS**



**St. Joseph's College  
(Autonomous)  
Irinjalakuda**

# **DESIGN AND REVIEW OF SYLLABUS**

## **INTRODUCTION**

A well-defined and goal oriented syllabus is the corner stone of any educational institution. Constant review of the same through structured feedback is essential to make it apt for enabling the students to appreciate their roles and responsibilities. St. Joseph's College, Irinjalakuda, a pioneering institution in the field of higher education in Kerala, envisions the critical growth of its students to help them excel in the competitive transformations for their overall developments. The college is always committed to maintain an up-to-date syllabus to offer a vibrant learning environment for internal and external sustainability of our students.

Hence, the college makes sure that the syllabus is well refined to ensure the overall development of the student so that they will be able to confront future conflicts and fluctuations with confidence. The syllabus is learner-centered with measurable objectives through proper feedback and assessments. Our syllabus is grounded on skills and systems conceptualising the content to assess the needs of contemporary society. Our educational system reflects our student's realistic needs with a blend of prescriptive and need oriented syllabus to assure up-to-date learning engagements.

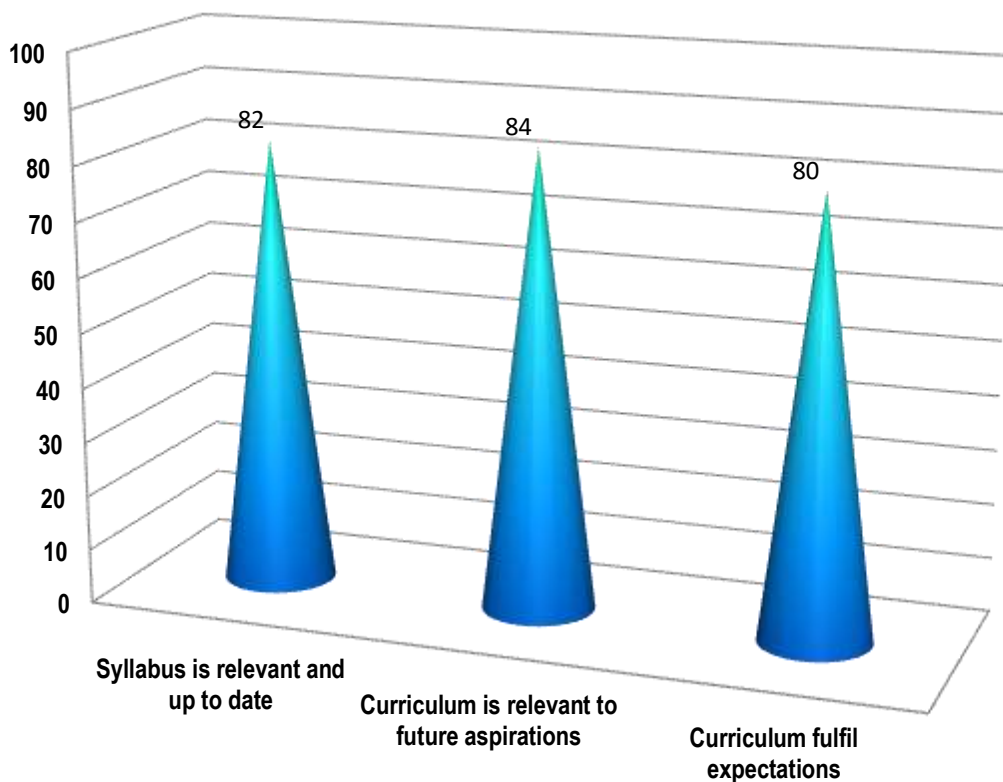
The outcome of the structured syllabus and its efficiency for further improvements are collected from the feedbacks of the students and alumnus. Also, the feedbacks of the teachers and the staffs who are in constant effort to ameliorate the performance of the college for professional merit are also valued. The report of the structured feedback act as a yardstick to assess the efficacy of the current syllabus as well as to discuss the improvements needed to complement the competencies of the students. It acts as a constant motivation for the college to come back to the discussion table for further improvements to keep up an updated syllabus year after year. The vital observations from the feedback are put forth before the Academic Council Meeting and to the respective board of studies for syllabus revision and updates

## **STUDENT FEEDBACK REPORT 2018-19**

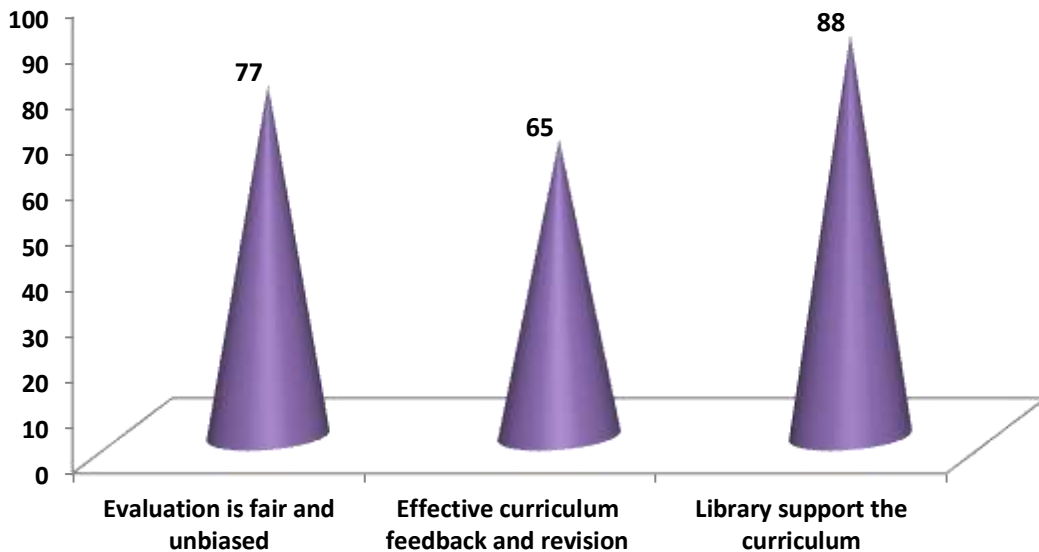
2018-19 was an academic year with a number of commendable activities that needed to be further assessed through proper feedback. This student feedback is foresighted to suggest ways of improvement of the college performances. It is vital for its long term planning and quality endeavours. The culmination of this 360 degree evaluation from our student's perspectives helps us to identify their future needs. It perhaps becomes the turning point in our future paths while taking important decisions. Structured feedback on design and review of syllabus was collected from stakeholders. Feedback form consist of statements to measure the agreement/disagreement in a five-point Likert scale. Results are expressed as percentages. Separate space was provided for specific comments.

In our students learning journey, their views on syllabus and curriculum are critical as it forms the major part of the student's academic life. 81.6%of the students state that the syllabus is relevant and up-to-date. They are happy (83.6%) that the course curriculum is relevant to their job areas and future aspirations. The students claim (80%) that the course curriculum they are

pursuing will fulfil their expectations and take up a role in building their personality. It's indeed a pleasure to realise that the majority of the students are satisfied with the syllabus they are learning.

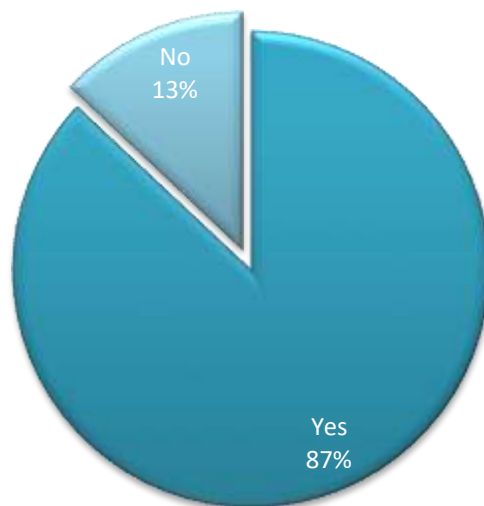


The students (76.5%) find the evaluation process as fair and unbiased. They (65%) said that their suggestions to improve the curriculum and syllabus are taken into account. We will still be vigilant in the upcoming years too to inculcate our student's valuable comments on improving the syllabus. The college library holds a main objective to support the students learning environment with adequate resources for further references. We are happy that majority of the students (87.9%) agrees that the learning resources in the library to support the curriculum are adequate and appropriate.



Students are satisfied with our examination and internal evaluation system. 86.5% of the response has the same opinion that our exams are fair and transparent and 88.5% of the respondents declare that the teaching and learning process is effective. We are proud that our faculty are strict to cover the syllabus on time. This is the reason why the majority of the population (85.7%) agrees with this.

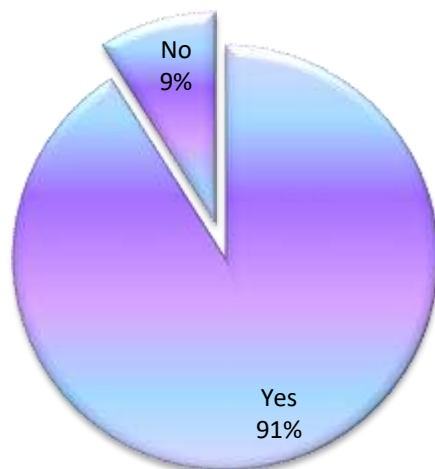
### Fair and Transparent Evaluation



A fair number of students are happy that their curricular grievances handled promptly by the institute authorities. There is still a small percent that are either unsure or disturbed that their concerns have not been properly addressed. The college will take utmost care to understand this and assure students that their grievances are properly addressed.

94.3% agree with the fact and 88.1% find the workshops, conferences, seminars, industrial visits and quality improvement programs as useful for their holistic growth. This is the reason why the college tries to include such interactive programs to give our students maximum exposure related to their field of interest. We are also in constant effort to infuse social responsibility and value education to our students for the future development of a liable society. It is a matter of pride for the college to recognise that 91.2% of the students have taken up professional ethics and social responsibility as serious concerns in their professional and personal life. In short the survey reveals that the overall experience of our students is satisfactory.

### **Social responsibility, Value education and professional ethics are seriously taken up**



Still, there are some suggestions to improve our curriculum and syllabus like a little more time to be given to learn the concepts in depth and more job-oriented subjects to be implemented in the syllabus. Students also thrive for more outside interactive learning with laboratory and field experiences to match the latest trends of the industry. Some students are also concerned on technical skills suggesting including on-job training programs with effective teacher-student easy approach techniques. They are happy to have a little more time for cocurricular activities with strong internal system to provide enough time slots for all programs. These valuable recommendations will be noted and taken for necessary discussions to bring out an updated curriculum and fertile academic year.