

**TEACHERS FEEDBACK ON
SYLLABUS
2016-2017**



**St. Joseph's College
(Autonomous),
Irinjalakuda**

INTRODUCTION

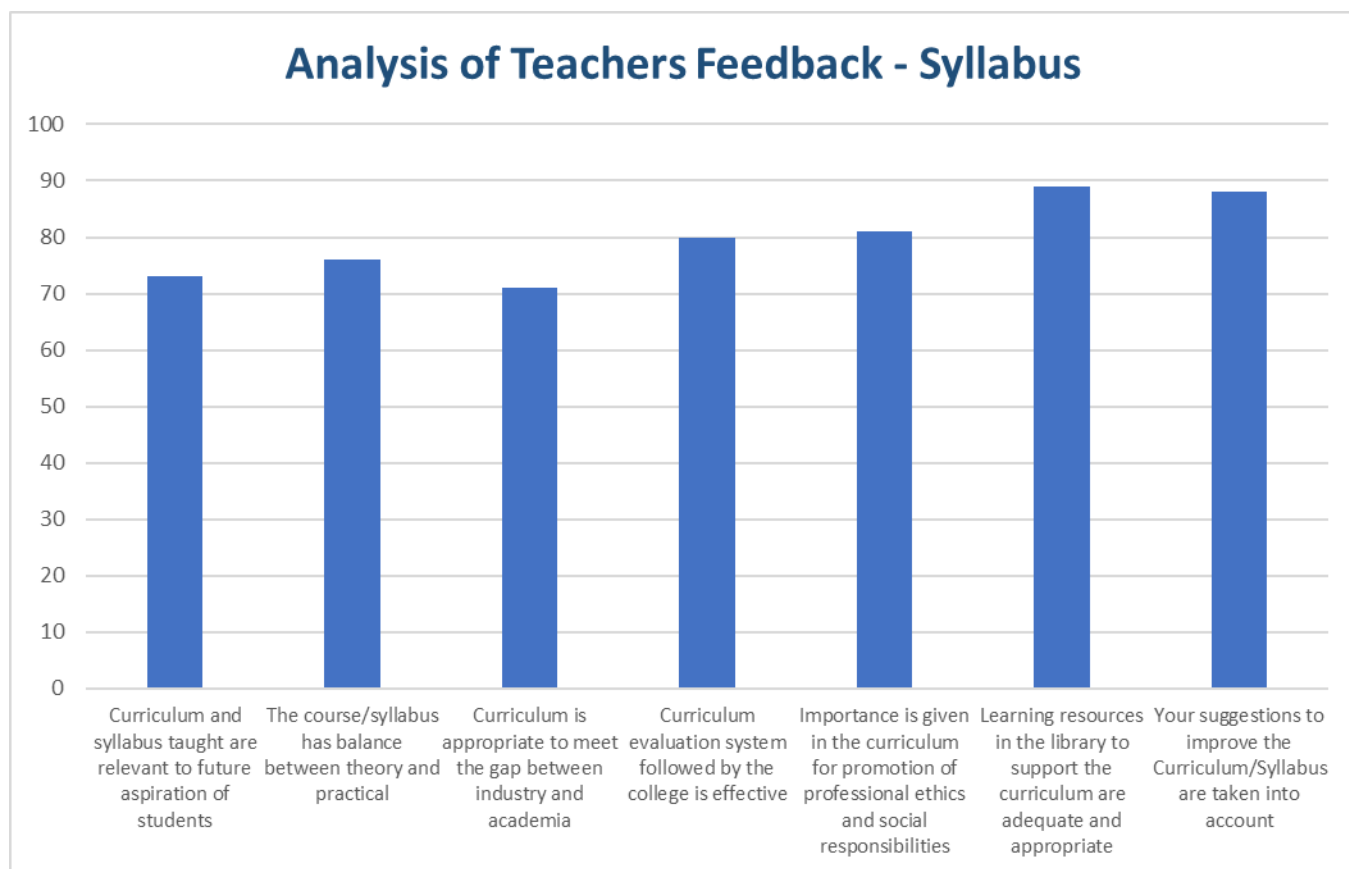
St. Josephs College is always committed to its promise of value education with the support of excellent faculty and harmonious relationships with its stakeholders. The stimulating experience of above 50 years of education in the field of higher education in Kerala provides a vibrant and focused curriculum for St Joseph's. The goal-oriented syllabus and the curriculum adopted to nurture the overall development of the student resulting in a comprehensive distinction of a responsible learning community. The valuable and constant feedback of the alumnae, the progressive approaches of the students, the working system of the employers and the dedicated circle of teachers of St Joseph's bring out a holistic community to enlighten the educational environment for the pursuit of excellence.

We train our students to play a vital part in nation building contributing to humanity beyond the academic perspectives. This feedback in such a mission disseminates knowledge to interface the new teacher-student habitat through constant review process. Our team is always open for critical evaluations for considerable changes to patch up with the new educational system for advanced learning. We value our precious feedbacks from the alumnae, teachers, students and the staff, who are always committed and strive for the excellence of the campus.

Feedbacks are essential for the relentless improvements in an institution. The feedback mechanism persistently re-evaluates the system for unlimited possibilities and expanding to a wide arena of possibilities. Every perception is taken into account to draft, discuss and derive at appropriate decisions. This ensures that the responses received from our stakeholders are prompt and innovative. This mechanism of timely circulation and analysis of feedback is studiously taken up by the IQAC cell of the institution that strives to monitor the quality endeavours of the institution and understands that feedback is the key to the dynamic open ended educational system.

TEACHERS FEEDBACK ANALYSIS

St. Josephs College flaunts a good array of well qualified and experienced teaching faculty that can offer supreme quality tutelage to its students. Our alumnae and the students have hitherto announced the pleasant experiences received from the teachers during the college days. Most of our activities revolve around the dedication of the teachers and the administrative staff employed in this institution. Hence, it remains our concern to understand their needs and demands and to include the changes in the institutional system. A part of the institutional success reflects the hard work of the faculty in training and equipping the young minds to spread their wings and conquer their niche in the real world. As an educational body, we realize that a good team of dedicated faculty is a prominent aspect in achieving the goals of the institution and to offer a better working community in the society. Therefore, the faculty feedback is collected regularly which investigates on every aspect of the academy that needs advancement.



For the statistical analysis of multiple-choice questions, responses 'strongly agree', and 'agree' has given 1 weightage. 'Strongly disagree', and 'disagree' was with -1. Response as 'no opinion' was given 0 weightage and discarded from the further analysis. Result was expressed as percentages.

As subject experts, the faculties are the authentic source of information that can guide the institution on the vogue followed in the educational sector. Their interaction with the neighboring colleges and teachers ensures that they are aware of the changes occurring and the innovation brought about in the pedagogical approach followed elsewhere. The college encourages the teachers to adopt the most suited form of teaching methodologies as per the student requirements. Every department is led by a departmental head who takes the responsibility to lead the team into success. Proper dispersal of duties and syllabus is carried out within the departments through mediated discussions and brainstorming sessions. Good infrastructural facilities are also provided from the institution for the faculty to efficiently work in the campus. Understanding their requirements helps the institution in monitoring the standards offered as a working establishment. Hence, a customized feedback survey is annually circulated among the faculty to collect their opinions and suggestions for the upliftment of the institution. A self-appraisal form is circulated among teachers to encourage self-evaluation and improvement based on the activities within and outside the campus. Based on the results, 'Teacher of the year' and 'Researcher of the year' are selected inspiring other teachers to perform better.

The feedback survey circulated among the faculty consisted largely of questions based to the curriculum followed in the institution. The faculty was prompted to suggest opinion on the relevance and significance of the prevalent curricular system adhered by the college. To this, 73% of the teachers suggested that the syllabus is good and can be continued without any change. The remaining percentage of faculty insisted that the syllabus has wide scope of improvement. There are concepts in the syllabus that require substitution with the recent developments in the field and some concepts are to be removed from the syllabus as they are outdated. The teachers pointed out that the syllabus needs cutting down of unnecessary topics as they are no longer serving the relevance in time. The teachers added that this may add to the burden of the students with the pressure of covering the syllabus during the examinations. Deducting these topics from the syllabus ensures that the syllabus is prompt and takes a modern outlook.

An efficient syllabus should contain equal grounds for theoretical as well as practical oriented sessions for the students. 76% of the teachers state that the syllabus adhered by the institution has equal opportunities for both conceptual and pragmatic modes of learning. The teachers are satisfied that they can implement creative and impressive pedagogical methods for classroom teachings with the prevalent syllabus. They also stated that they are able to direct the students towards the huge collection of reference books and journals available in the college library that adhere to the syllabus followed in the institution and aid in quenching the thirst of research among students.

The curricular system's efficiency is marked with the evaluation procedures of any institution. The teachers play a vital role in the conduct and preparation of the examination phase. Recording their responses with the feedback helps the institution to perfect its modes of conduct during this phase of trails. As per the responses collected, 80% of the faculty are happy that the curriculum evaluation is effective. The curricular evaluation procedures undergo multiple layers of cross checking ensuring that the valuation procedures are fair and unbiased.

The feedback has adequate areas that can collect the customized feedback from the responders on the type of disciple to be assimilated in the ongoing curricular framework. The responders can either tick the allotted disciplines or may opt to specify any of their choice in the blank spaces provided. Combining the responses to these questions, it is comprehended that majority of the teachers specified a few relevant course programs like GST, Banking, Computer Applications, Entrepreneurship, Research and other skill development programs. As mentioned earlier, being subject experts, the teachers have better insights in the relevant and novel subject introduced in the educational sectors. These suggestions are valuable as they aid in interpreting the vogue of demands from the employability sectors. Including these topics in the syllabus, can boost the prospects of career among students and secure their financial interactions.

The feedback collected from the faculty becomes the instructional manual for the institution to take the steps of progress in the forward years. The suggestions regarding the modifications in the syllabus are to be studiously noted and reviewed by the concerned bodies of authority to be forwarded for implementation. The co-curricular activities are found to be extremely beneficial for the students and the faculties are impressed with the ordination of these activities in the campus yet the timely revision in curricular sections of the college is highly recommended for action.