

TEACHERS FEEDBACK

2019



**St. Joseph's College
(Autonomous),
Irinjalakuda**

DESIGN AND REVIEW OF SYLLABUS

INTRODUCTION

St Joseph's college stands as the epitome of quality education with a magnificent legacy of 57 years. The institution has been able to nourish the seeds of value based holistic development and selfless community service amongst students. Women empowerment is the central founding aspect of building this efficient consortium. The institution strives for excellence in inculcating the core values like creativity, integrity, responsibility, and accountability. The students are equipped with essential life skills and employability skills to meet the challenges of their futuristic endeavors.

The college practices strict measures to monitor the trends in the field and imbibe these in the syllabus rendered to our students so that they are aware of the developments and are able to perform in any situation thrown at them. At St. Joseph's we prepare our students not only for the educational advancements but also for their upliftment in their moralistic domains providing the society with responsible and committed citizens of tomorrow. We understand that this forms a tremendous concern and should be dealt with sensibly and hence, this institution acknowledges the requirement of the support from all its benefactors.

A regular feedback mechanism is active in our college for systematizing the working of the institution. Feedback are collected from the stakeholders to analyze the efficacy and improve the standards. Feedback form consist of statements to measure the agreement/disagreement in a five-point Likert scale. Results are expressed as percentages. Separate space was provided for specific comments. The suggestions from our stakeholders are vital in understanding the requirements of the utilitarian space and they are consistently recorded by the institution for the same. The institution keeps an open ear to all the improvements recommended by our well-wishers and takes the needed measures. This constant review process enriches the institution-stakeholder pact, imbibing the requisite quality measures for the advancement of the institution and its beneficiaries.

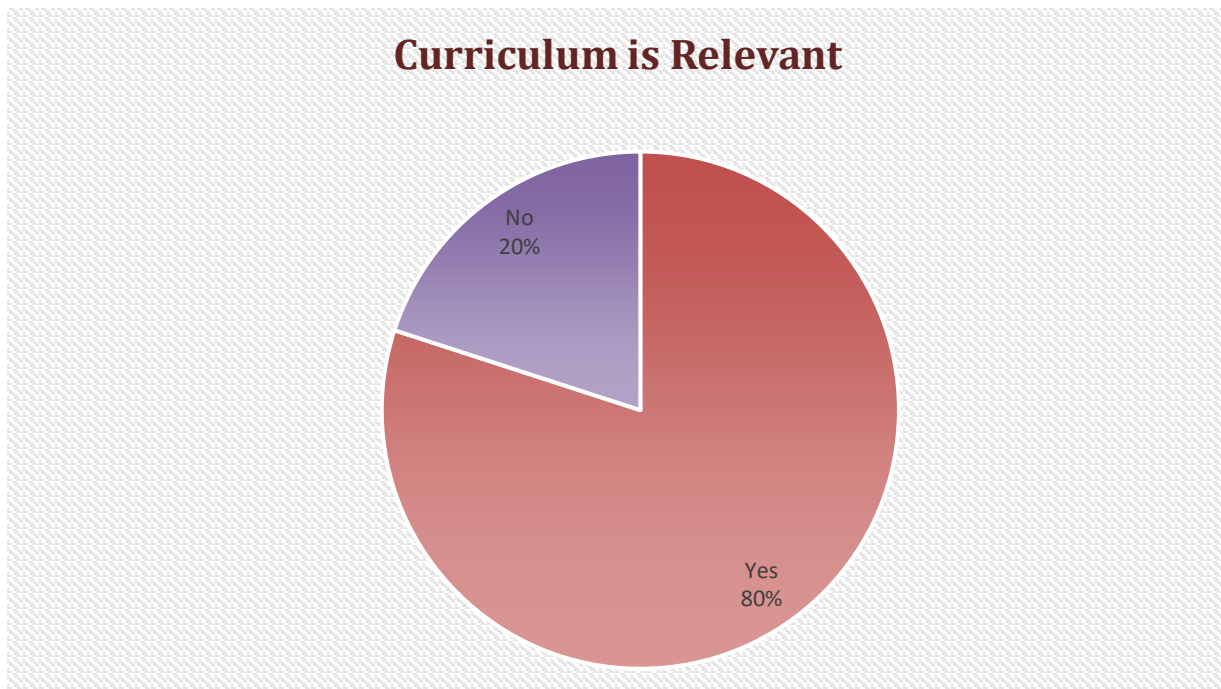
TEACHERS FEEDBACK REPORT 2019-20

Teachers are the foundation stone of any institution contributing to the overall development of the institution. The talent, skills, and ability of the teachers in any institution moulds a promising future for the students. They are not only the important member of any institution but the trademark of any inspiring society. The teachers of St Joseph's promote our students to cultivate values, morals and disciplines in and to be responsible human beings along with their educational wisdom.

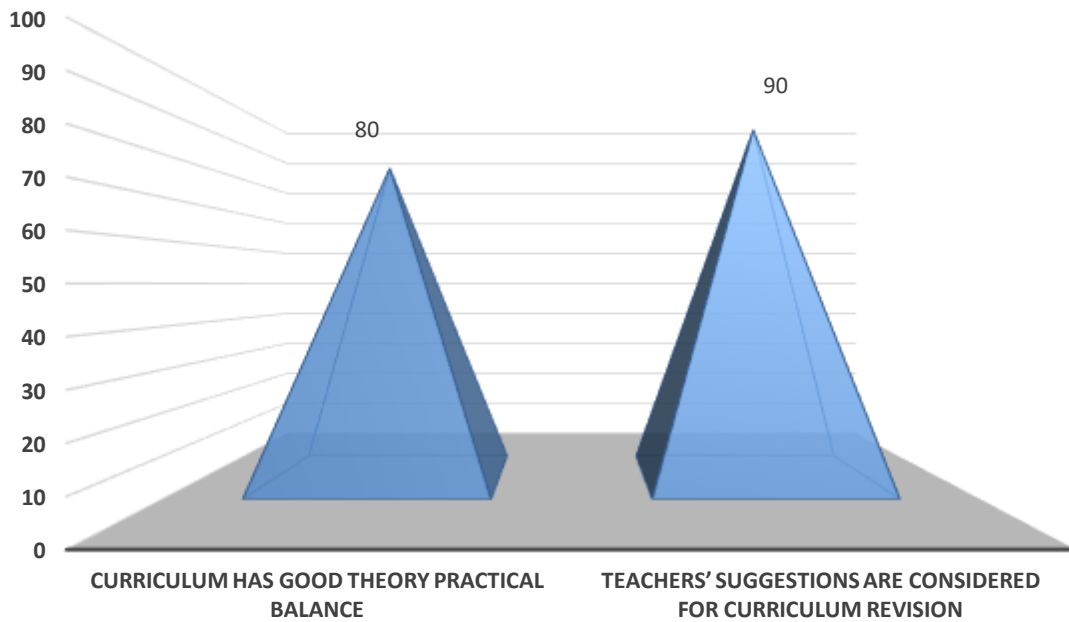
CURRICULUM BASED

More than the infrastructure and facilities, the core factor that influences the student life as a teaching faculty is the syllabus that each of them is handling. Handing a syllabus that is sufficient to meet the needs of the students is a factor that adds to the shine of the institution. The teachers take up the partial responsibility to keep the syllabus and the curriculum updated with the vogue followed in the educational industry. A dedicated team of teachers who strive to bring the educational system of the college to perfection are an asset to any educational institution. They scan the syllabus for revisions or omissions accordingly on a regular basis and the suggestions are put forward in the Board of studies meeting for approval. Therefore, the curriculum and syllabus are designed to meet the future aspirations of the students.

It's a proud response from the teachers that more than 80% have agreed with the college stating that it is moulded for the future promoting engaged learning. It consists of all the essential concepts required for equipping the student to survive the challenges of the times. The syllabus is carefully crafted leaving ample spaces for the students to investigate and conduct research on topics that interest them and are an excellent choice for research projects. It is self-sufficient with creative activities, tasks and information for the students to engage in and involuntarily imbibe the concept without straining to study.

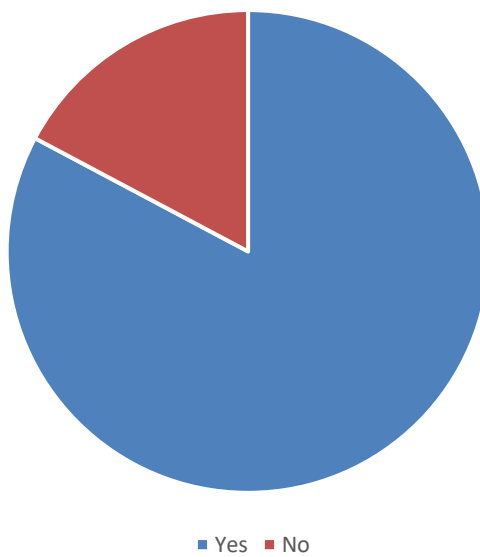


80% of the teachers say that the syllabus is balanced with adequate theoretical and practical sessions to engage the students in learning effectively. This is a significant factor in syllabus formation as this balancing ensures that the students are acquiring both the theoretical base as well as experience-based knowledge. At the time of reviewing the syllabus, the opinions and suggestions of the faculty are considered and about 90% of the teachers are happy to agree with the comments regarding the syllabus modifications.



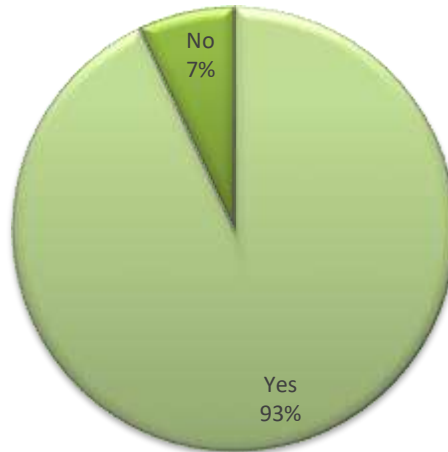
As for the question of considering the effectiveness of the evaluation system followed in the college, 83.6% of the teachers agreed that the college is very open to the changes and modifications suggested by the university and the subject experts and utilises the accurate and best means for analysing the progress of the students.

Effective evaluation system



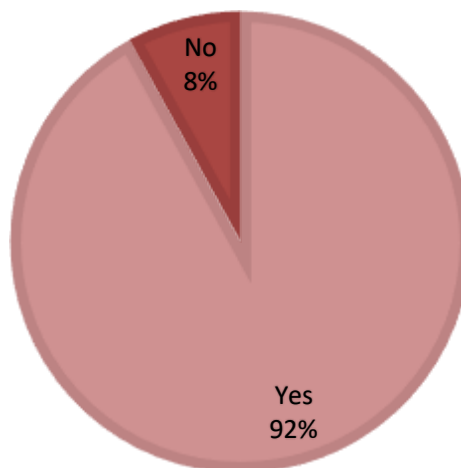
The working environment of the faculty is an important factor for proper management of the institution. We are happy that teachers of the institution are satisfied (92.9%) that the vision, mission and objectives are addressed in the policies and practices of the college.

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The social responsibility is effectively addressed in the syllabus by the institution and 92.1% of the teachers are happy that they could stand firm in their morals and values. They also agree that the library is well equipped with sufficient study materials and references related to the curriculum which are accessible at any time without fail.

SOCIAL RESPONSIBILITIES ARE EFFECTIVELY UNDERTAKEN



With all these positive outlooks there are some open-ended suggestions that we have gathered from the faculty group. Those little concerns and suggestions will be kept at the forefront before the finalizing of decisions. The college will see to arrange more articles, seminars, and conferences at different levels for faculty improvement, student placements and career guidance. In terms of infrastructure, the suggestions like energy conservation methods and electricity maintenance will be seriously addressed in the future. We take the liberty to thank the teachers who are effectively engaged in the process of collecting feedback in the development of the college activities. The responses are critical for improvements and keep us in track with the contemporary trends.