

TEACHERS FEEDBACK 2020 DESIGN & REVIEW OF SYLLABUS



**St. Joseph's College
(Autonomous)
Irinjalakuda**

INTRODUCTION

Being one of the best women's colleges in Kerala in the aim of women empowerment, St Joseph's College Irinjalakuda, was always committed to impart quality education throughout the years of its excellence. This pioneering institution in the field of higher education in Kerala, envisions the critical growth of its students to help them excel in the competitive transformations for their overall developments. The college is always concerned to maintain an up-to-date syllabus to offer a vibrant learning environment for internal and external sustainability of our students.

The syllabus today lays out a great beginning for the students to appreciate their roles and responsibilities through constant review process and feedback. Thus, the syllabus is well refined to ensure the quality of the student for a fine erected base for future conflicts and fluctuations. The syllabus is learner-centered with measurable objectives through proper feedback and assessments. Our syllabus is grounded on skills and systems conceptualising the content to assess the needs of contemporary society. Our educational system reflects our student's realistic needs with a blend of prescriptive and need-oriented syllabus to assure learning engagements.

As a regulatory process, St. Joseph's College constantly reviews its ways and means of achieving unbeatable quality in its educational endeavours. A systematized feedback mechanism is one of its means to keep its educational standards up to the expectations of its stakeholders. This ensures that the college is never astray in its goal oriented missions. Our stakeholders comprise of the students, teachers, alumna and employers. Structured feedback on design and review of syllabus was collected from stakeholders. Feedback form consist of statements to measure the agreement/disagreement in a five-point scale against grade points of 0 to 4. Statistical analysis was done, and the results are expressed as percentages. Their suggestions and ratings help us to comprehend our position in the ladder of progression and direct our efforts in accomplishing our combined goals. The analyzed feedback reports are duly forwarded to the concerned authoritative bodies for further action and implementation. Responsible committees and individuals are prearranged to ensure the realization of the implemented actions. The cycle of checks continues without fail to keep the level of advancements high.

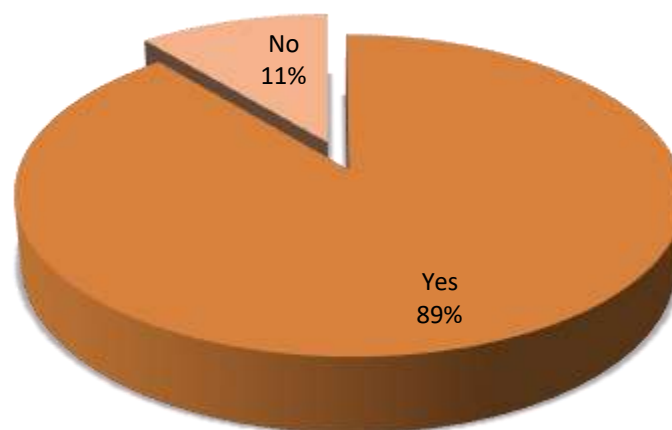
TEACHERS FEEDBACK REPORT 2020-21

The foundation of a student relies on the teaching of the educator, the primary aspect of an institution. Our Institution is equipped with proficient and experienced faculty, who have the capability to inculcate quality education and yield promising individuals for the future. The teachers of St. Joseph's are considerate of every student. We value their feedback and consider their opinions to guarantee the finest educational environment.

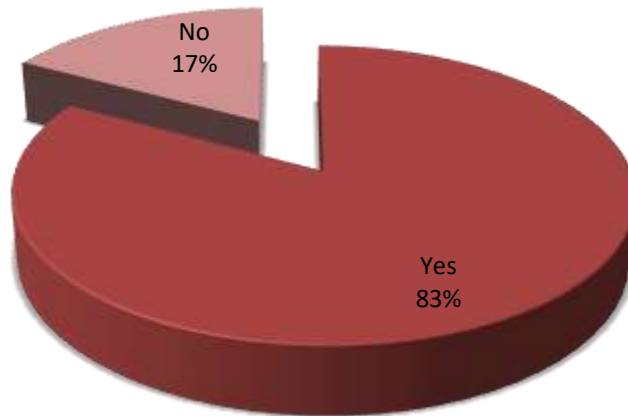
The curriculum holds a pivotal stand in holding the mission and vision of the institution intact. The outcomes achieved by following the designed curriculum of any educational institution, stand synonymous with its success in producing value-oriented skilled professionals for the society. Our curriculum is specifically designed to meet the needs and objectives set forth by the students and society. Our subject experts and staff work arduously to include or revise the curriculum accordingly to achieve this objective. Regular feedbacks collected from the teachers are significant, as the word from the subject experts can provide a better insight into the modifications to be incorporated in terms of relevance and validity. Hence their feedbacks are thoroughly analysed and studied with the suggested changes sent for approval without any delay if found appropriate.

With regard to academics, curriculum and syllabus pattern has a supreme hold in shaping a student for further objectives in future. The treatment of a curriculum has the power to influence a student's life. The first question answered by the teachers was regarding the curriculum's prominence in structuring the learner's future. Since the teachers hail from the educational field and are in constant touch with the innovations and changes occurring the industry, their response to this question becomes reliable and an authentic source for modifications to be incorporated. In the survey, 88.7 % of the teachers agree that the curriculum taught is essential in the development of the students' aspirations. The teachers expressed their satisfaction with the syllabus, owing to its balance with theory and practical sessions that help in assuring the clarity of subjects taught along with offering a rich base for experience.

Curriculum Is Relevant to Future Aspiration of Students

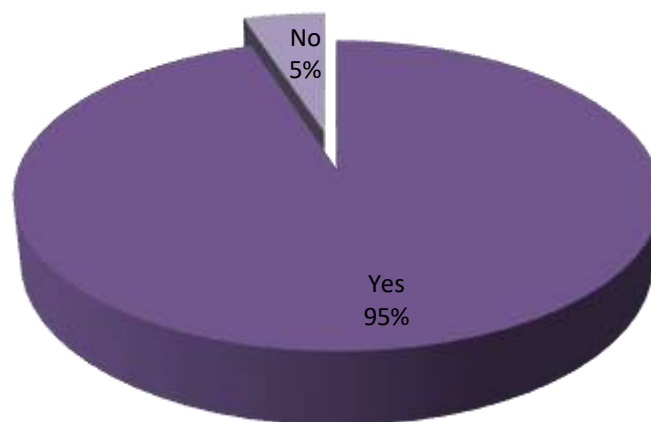


Curriculum's Balance of Theory and Practical

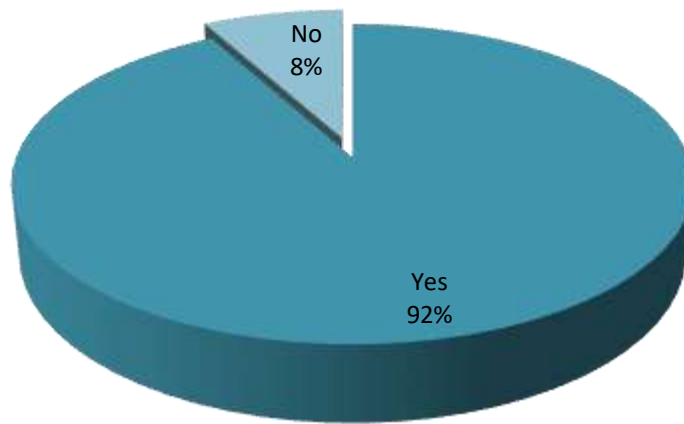


However changes are inevitable in the progressing academic sphere. The relevance and scope of field of study is a key factor in designing the curriculum. Stringent measures are taken to include topics in the form of course revisions or if the situation demands, as an additional course program for the benefit of students' academic excellence. The incorporation of additional skill enhancement courses was a major suggestion received from the feedback session. The teachers and subject experts recommended topics that were recently included in the educational industry. This can aid the student to get familiarised with the recent developments in the industry and travel with the tide of innovations.

Effective Feedback System for Curriculum Revision

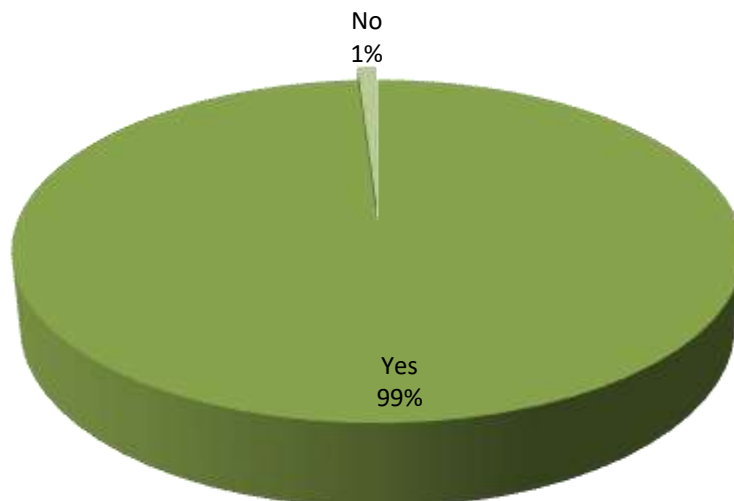


Effective Evaluation System



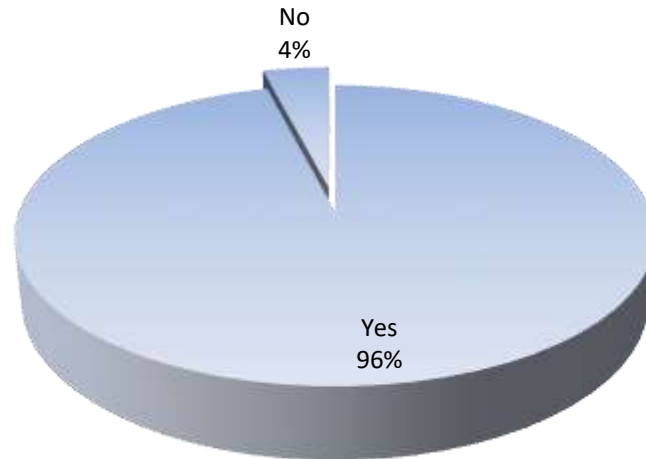
In the survey conducted for further advancements, we were able to analyse the working conditions of our teachers. It is extremely delightful to emphasise how 99.2% teachers declare that the college vision, mission and objectives are addressed in college policies and practices. The motto of our college “Light, Life, Love” echoes the fundamentals of living and the institution’s motive to mould an individual to a world of innumerable possibilities. Discipline and Values are eminent part in such a venture.

The College Vision, Mission and Objectives are Addressed



95.6% of teachers believe that the social responsibilities are effectively addressed.

Social Responsibilities are Effectively Undertaken



The library of St. Joseph’s college is a vast reservoir of information and its facilities are always appreciated. They are satisfied with the accessibility to multiple reference materials and other necessary texts. Around 84.9% teachers state that the laboratories in college are highly equipped and regularly updated for the students to perform better. Similarly, the Computing and Internet facilities are appreciated by the teachers which benefits in the ease of their sessions. The existing evaluation system is appreciated by the majority.

Feedback mechanism is an essential tool for any institute to move along harmoniously. The teachers (93.9%) state that the institute offers continuous curricular feedback mechanism.

No system is accurate, and changes are required according to the change of times. Our institution is always open to the valuable suggestions before the formulation of any decision. Majority of the feedback reflects a positive outlook and a few suggestions points to improve our methodologies. The suggestions will be forwarded to HODs for further discussion and attainment. Overall feedbacks pertain to show the faculty’s coexisting relation with the institute and the heart-warming nature of the campus.