

TEACHERS FEEDBACK 2018

DESIGN AND REVIEW OF SYLLABUS



**St. Joseph's College
(Autonomous)
Irinjalakuda**

INTRODUCTION

A well-defined and goal oriented syllabus is the cornerstone of any educational institution. Constant review of the same through structured feedback is essential to make it apt for enabling the students to appreciate their roles and responsibilities. St. Joseph's College, Irinjalakuda, a pioneering institution in the field of higher education in Kerala, envisions the critical growth of its students to help them excel in the competitive transformations for their overall development. The college is always committed to maintain an up-to-date syllabus to offer a vibrant learning environment for internal and external sustainability of our students.

Hence, the college makes sure that the syllabus is well refined to ensure the overall development of the student so that they will be able to confront future conflicts and fluctuations with confidence. The syllabus is learner-centered with measurable objectives through proper feedback and assessments. Our syllabus is grounded on skills and systems conceptualizing the content to assess the needs of contemporary society. Our educational system reflects our student's realistic needs with a blend of prescriptive and need oriented syllabus to assure up-to-date learning engagements.

The outcome of the structured syllabus and its efficiency for further improvements are collected from the feedback of the students and alumni. Also, the feedback of the teachers and the staff who are in constant effort to ameliorate the performance of the college for professional merit are also valued. The report of the structured feedback act as a yardstick to assess the efficacy of the current syllabus as well as to discuss the improvements needed to complement the competencies of the students. It acts as a constant motivation for the college to come back to the discussion table for further improvements to keep up an updated syllabus year after year. The vital observations from the feedback are put forth before the Academic Council Meeting and to the respective board of studies for syllabus revision and updates

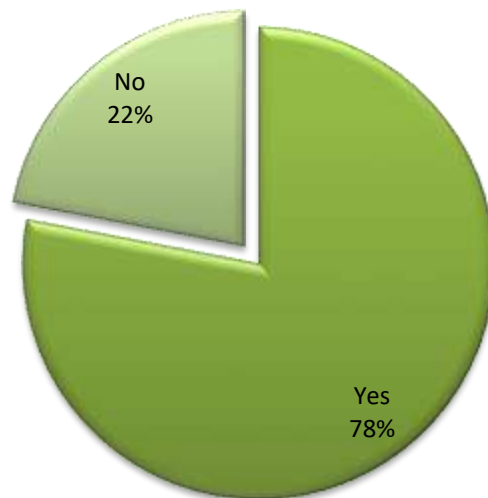
TEACHERS FEEDBACK REPORT

The foundation of a student relies on the teaching of the educator, the primary aspect of an institution. Our Institution is equipped with proficient and experienced faculty, who have the capability to inculcate quality education and yield promising individuals for the future. The teachers of St. Joseph's are considerate of every student. We value their feedback and consider their opinions to guarantee the finest educational environment. The survey collected enquired the basic functionalities of the institution. The questions were intrinsically designed to check the quality of the curricular aspects. Almost all the faculty participated and was able to render their valuable suggestion and feedback. Feedback form consist of statements to measure the agreement/disagreement in a five-point Likert scale. Results are expressed as percentages. Separate space was provided for specific comments.

As an educational institution, the delivery of quality education is a major objective of our college. With respect to this criterion, the curriculum is designed to ensure continuous and comprehensive education. The curriculum is the heart of student's learning experience and it is necessary to regularly review and redesign it to serve the changing needs of every student and also the society. St. Joseph's College is keen to expand the horizons of every student's potential by introducing the

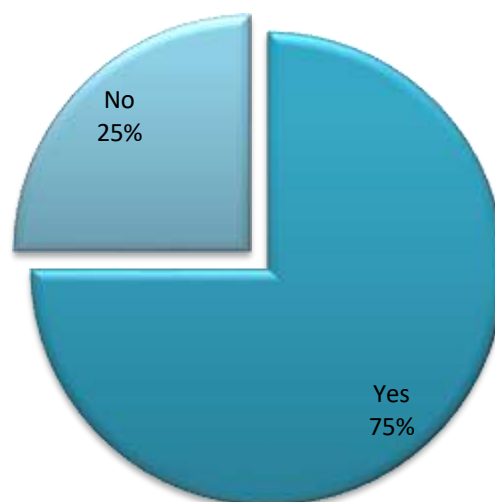
student to quality learning environment and preparing them for the emerging competitive market sphere. Almost 78.7% of teachers agree that the curriculum and syllabus taught are relevant to future aspirations of the students.

Syllabus was Relevant To Students' Future Aspirations



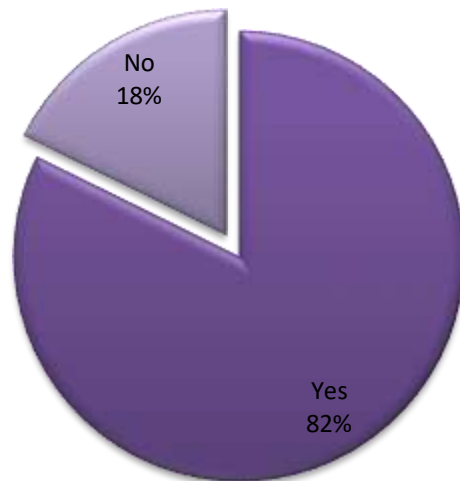
The attainment of practical knowledge and theoretical knowledge are significant phases of learning period. The perfect combination is essential for a holistic approach. 75.4% of the teaching faculty states that the course syllabus has the balance between theory and practical sessions.

Syllabus has Balance Between Theory and Practical

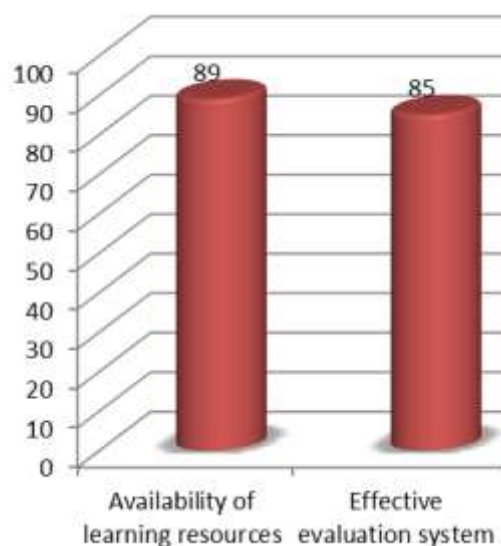


The syllabus is supplemented with courses that can lead to student enrichment. It incorporates adequate student support lessons for skill development. Also 82.3% openly agree to the fact that the suggestions of the faculty are taken into account to improve the curriculum and syllabus.

Teachers Suggestions to Improve the Curriculum are Taken into Account

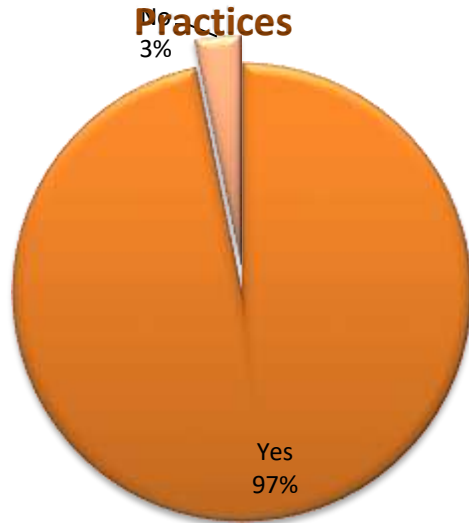


Student centred learning allows the learner to explore a wide range of disciplines using their creative skills and critical problem solving. Almost 88.9% of the teachers are happy that the student centred learning resources are available in the college. According to 85.3%, the evaluation system followed by the college is effective.



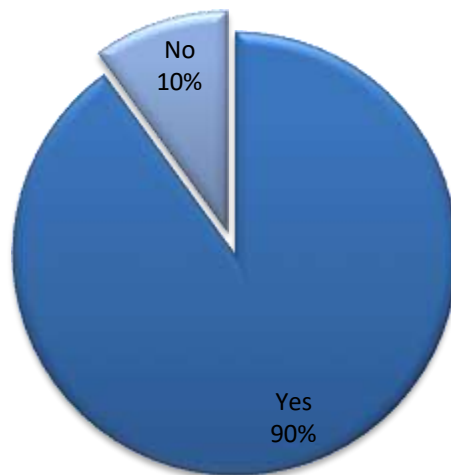
97.4% of the teachers believe that the college mission, vision and objectives are addressed in college policies and practices. This is a major focus of the college motto to direct the students to have obedience and consideration to the fellow beings.

The College Vision, Mission and Objectives are Addressed in Curriculum, College Policies &



College morality is engaged to promote professional ethics in the working space of teachers, students, alumni's and staffs. It's a proud gesture to see that like students and alumnae, 90.1% of teachers also agree with the reality that the institution is giving importance to professional ethics and relevant measures are introduced to inculcate these values in students through the curriculum.

Promotion of Professional Ethics



The social responsibilities are effectively taken care of by the institution and it is highly appreciated by the 93.4% of the teaching faculty.

Library facilities of the college are the highly appreciated facility of the college from the students, teachers and even the alumnae. 91.8% of the teachers are satisfied with the well-equipped and accessible library activities. It is satisfying to realise that the teachers are happy about the overall activities of the institutions and are satisfied in their working atmosphere. The mere suggestions and the recommendations from the sides of the faculty are our handbook for the further encouragements in college's advancement. There are important suggestions on waste management and cleanliness which would be taken to account.

Methods can also be discussed for the queries like time management for syllabus completion, relationship between the faculty, student monitoring and administrative time management. There will be also discussions on innovating meeting methods and improvements to conduct examinations and reviews. The feedback processing was an effective learning space for the institution and we are happy to thank all the faculty who contributed their valuable opinions. It was a time of self-realisation and motivation to implement innovative methods in the stages of college progression.